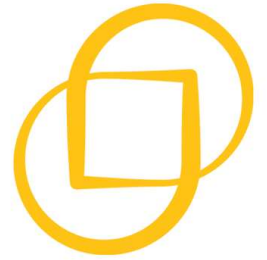




**Ruth Miskin
Training**



**Parent Meeting
Listening to your child read**

Read Write Inc. Storybooks




Pin it on


Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

15

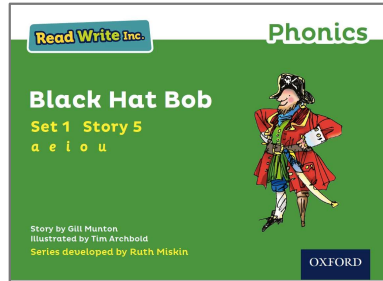
Three reads

Accuracy

Fluency

Comprehension

After the third read...



‘I love how well you can read this book!’



Hairy Fairy (Blue Storybook)
Bankfoot Primary School

'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

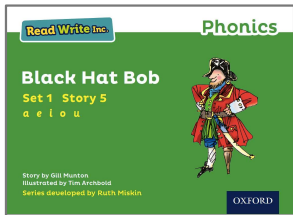
said

This is Red Hat Rob.



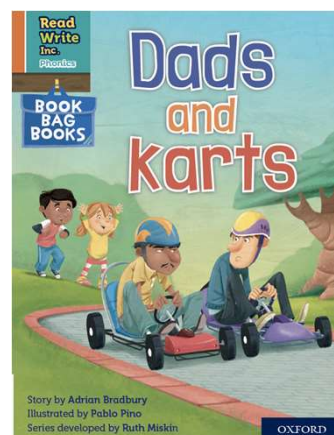
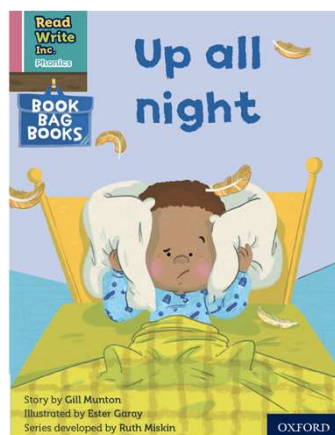
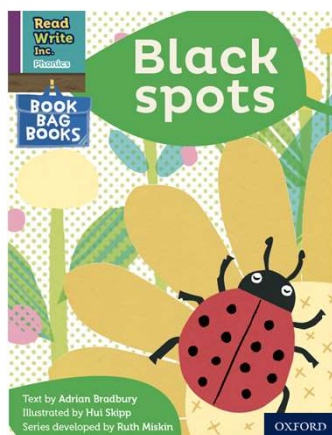
“I will grab that cash box,” he said.

Which books will children bring home?



Book Bag Books

- Extra reading practice at home.
- Matched to the sounds children know.



What can I do?

Ask your child to read the sounds and words before they read the story.

They will enjoy teaching you to read these words too.

☆ ☆ ☆

Speed Sounds

Consonants Ask children to say the sounds.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | | nn | rr | ss | ve | zz | | | nk |
| | | le | kn | | | | s | | | |

| | | | | | | | | | | | | |
|----|----|----|----|---|---|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | | pp | | tt | wh | | | tch |
| | ck | | | | | | | | | | | |

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.

4

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Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

| | | | | | | |
|--------|------|-----|-----|-----|------|------|
| Sanjay | Miss | Hay | ill | cup | tray | ring |
|--------|------|-----|-----|-----|------|------|

Ask children to say the syllables and then read the whole word.

| | | | | | | |
|-----|-----|---------|---|-----|-------|-----|
| ani | mal | o'clock | o | kay | Sting | ray |
|-----|-----|---------|---|-----|-------|-----|

Ask children to read the root first and then the whole word with the suffix.

| | | | | | |
|------|---|--------|-----|---|------|
| play | → | played | egg | → | eggs |
|------|---|--------|-----|---|------|

6

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Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

| | | | |
|------|------|------|------|
| of | are | said | you |
| all | no | he | call |
| we | put | your | to |
| want | I've | she | go |

7

What can I do?

When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.

Praise them when they succeed.

What can I do?

Read back each sentence or page to keep the plot moving.

Your child's energy is going into reading the words not the story.

What can I do?

1. Avoid reading the story to them first.
2. Avoid asking your child to guess a word by looking the pictures.
3. Try not to become irritable if your child ever struggles!

Keep smiling!

Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss

Any questions?

