



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: July 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/action	Impact	Comments
Westfield entered the U10/U11 and girls' football competitions.	Both boys and girls had the opportunity to develop teamwork, resilience, and football skills. Continued success in the U10/U11 league and increased participation by girls further raised the profile of football within the school.	Another highly successful year for the football team. The U11 team won their WOWS league and the girls' team competed in competitions for the first time, as well as playing their first full size match hosted at Westfield.
A range of after-school clubs were ran by school staff and Wigan Athletic Community Trust each week.	Participation in after-school activities remained high, contributing to children's physical activity and well-being outside of regular school hours.	After school clubs will be moved to Mondays and Fridays next year to free up midweek evenings for staff to run sports clubs.
Wigan Athletic Community Trust delivered high quality and engaging curriculum from preschool to year 2.	Children built strong foundations in key physical skills during their early years, equipping them for greater success in PE as they progress through school.	The strong foundation built will be built upon by staff in 24/25.

PE Passport PE scheme was purchased and CPD delivered by PE coordinator.	Staff confidence and expertise in delivering PE lessons were boosted, resulting in a more consistent and engaging PE curriculum across all year groups.	The PE scheme will be used by all class teachers from September 2024, regular support will be provided to staff.
Children from year 5 and 6 attended the Helen Smart memorial swimming gala.	Participation in this high-profile event provided a unique experience, enhancing swimming skills and giving children a sense of achievement.	This was an inspiring event that built confidence in swimming. It is hoped the event will be annual and more children will experience competitive swimming.
A temporary pool was erected on site.	On-site swimming lessons gave more children the opportunity to develop swimming skills, reducing barriers related to access and transport.	The percentage of Y6 children who could swim 25metres increased from 8% in the September to 71% in the summer term.
An OAA day was held for children in Y6.	Year 6 students benefited from team-building and problem-solving exercises, enhancing their leadership, collaboration, and outdoor skills.	The success of the OAA day shows the importance of offering varied physical challenges outside of traditional sports. This will be rolled out to all KS2 children next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coaches hired to run high quality sports sessions during lunch.	Children in KS2 will have active lunchtimes, with all children having access to lunchtime sports clubs.	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sports is raised across the school as a tool for whole school improvement.	KS2 lunchtime clubs to introduce children to a wider range of sports, using one MUGA for a lunchtime multi sports club.	£7440
Implement additional 30 minutes physical activity per week.	Children in years 3-6.	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sports is raised across the school as a tool for whole school improvement.	Children a more active in school and better understand the importance of exercise.	

Additional swimming lessons offered for children who have not met the required standard.	Children in Y4,5,6 who would not meet the required standard in 9 weeks of swimming.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils.	A greater percentage of current Y4s will reach the expected standard in swimming by the end of Y6.	£7746.92
Work with WACT to deliver two afterschool clubs per week – free of charge.	Children from years 1 to 2 will have access to a variety of after-school clubs, with the clubs on offer changing each half term.  Clubs will be free of charge, allowing disadvantaged children experiences they may not get outside of school.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Children who excel in sports during afterschool clubs will be identified and opportunities outside of school will be identified.	£3905
Host annual sports day event.	All children will be involved in a friendly and fair sports day, whilst competing within teams across the school.	3. The profile of PE and sports is raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Sports prefects will become increasingly involved with sports day, building key skills for those children.	£26.85
Purchase athletics team kits	Talented athletes in years 3 to 6. A wider range of children had the opportunity to represent the school in	3. The profile of PE and sports is raised across the school as a tool for whole school improvement.	Westfield attended Town Sports and won 2 medals, raising the profile of athletics in	£80

	sports.	5. Increased participation in competitive sport.	the school. All finalists and medalists were girls' showing a high impact in the development of girl's sports.	
PE Passport 3-year subscription purchased to support planning, assessment, and progression in PE.	The PE Passport tool helps teachers deliver well-structured lessons, track student progress, and provide consistent assessment across year groups. This enhances the overall quality of PE instruction, ensuring that students develop key physical skills and meet curriculum objectives.	3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Initial CPD was given by the PE coordinator, ongoing support to be offered as the scheme is rolled out in 24/25. By embedding the use of this tool into daily practice, it promotes consistent teaching standards and supports sustainable improvement in PE delivery across the school.	
Team swimming uniforms were purchased for competitive events.	Providing swimming uniforms helped to create a sense of team identity and pride among participants, boosting their confidence and performance in competitive settings	4. Broader experience of a range of sports and activities offered to all pupils.	The team uniforms will be reused annually, fostering long-term team identity and promoting consistent participation in swimming events. They also reduce financial barriers for pupils to participate in	£37.99

			future competitions.	
Annual subscription to Your School Games was purchased to enable wider participation in competitive events.	<p>The subscription allowed the school to enter a range of competitive sports, increasing pupil participation and providing opportunities for students to engage in more structured and diverse sporting activities.</p> <p>The subscription also allowed children with SEND to attend and compete in a range of events.</p>	5. Increased participation in competitive sport.	Continued access to a range of competitive events will embed a culture of regular competition within the school. By building strong competitive teams, the school ensures long-term involvement in external events, encouraging future generations of students to participate.	£200
Purchase additional bike racks.	All children in ks1 and ks2.	2. Engagement of all pupils in regular physical activity.	Allowing more children to access active travel to and from school.	£73.24

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Implement the Daily Mile three times per week (10 minutes each session). -	Promoted daily physical activity to improve health and well-being for all pupils.	
- Rolled out PE Passport scheme.	Deliver a high-quality, structured, and engaging PE curriculum through the introduction of the PE Passport scheme.	Further opportunities to improve dance to be sought next year.
- Run two lunchtime sports clubs each week, varying the sports offered each day (e.g., rugby, basketball, netball, etc.). - Use trained staff and external coaches to deliver sessions.	Increased pupil participation in physical activities during lunchtimes by offering a range of inclusive sports clubs.	
- Offer two after-school sports clubs weekly with a rotating focus on different activities. - Ensure clubs are accessible to all pupils and tailored to diverse interests.	Provide opportunities for skill development and social interaction through after-school sports clubs.	
Entered the Town Sports athletics competition for the first time in 6 years.	A greater profile was given to a wider range of sports. 3 children reached the finals with Westfield winning a gold and silver medal.	Further opportunities have been sought for gifted athletes.
Y4 pupils accessed more swimming than in previous years.	44% can now swim 25 metres in Y4.	Children who can not will continue to access swimming lessons in Y6.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Safe self-rescue not assessed.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The approach to swimming has been overhauled this year for Y4. Children received the initial 9 week of swimming plus a further top up of 9 weeks where required. Sports premium contributed to the top up swimming.</p> <p>44% of these children can now swim 25 metres, the rest of Y4 will continue swimming in Y5 to ensure as many as possible reach the standard. This additional swimming will be funded in part by sports premium.</p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>Sharon Baker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Jackson – PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	