



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: July 2024

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/action	Impact	Comments
Westfield entered the U10/U11 WOWS football competitions.	An increased number of children were able to access competitive football, achievements were regularly shared in assembly, building the profile of competitive sports in school.	This was a highly successful year for the school football teams, winning the WOWS U11 league and the WOWS U10 cup.
A girls' football team was established.	A girls' team represented Westfield in competitive events for the first time. This allowed the girls' involved to grow in confidence and skill and inspired more girls to join in football at breaktimes.	A girls' football club will be one of the first clubs in 23/24 in order to prepare for more competitive events.
A range of after-school clubs were ran by school staff and Wigan Athletic Community Trust each week.	The number of children who accessed after school clubs increased.	Next year, further opportunities will be sought to combine afterschool clubs with competitive events, for example netball and tag rugby.

Your School Games events were entered.	Increase in number of sporting events/competitions entered.	Your School Games will have a £200 yearly cost from 23/24, a further increase in events entered will be targeted to ensure value for money.
Wigan Athletic Community Trust delivered high quality and engaging curriculum from preschool to year 2.	Children get a strong foundation of key skills during their formative years at school. This sets up a strong foundation for PE and sports as they move through school.	
All children were engaged with active lunchtimes.	Through the use of lunchtime clubs and playground equipment all children had access to active lunchtimes, increasing the amount of exercise children have during the week.	Opportunities will be sought to offer a range of sports during lunchtime clubs.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coaches hired to run high quality sports sessions during lunch.	Children in KS2 will have active lunchtimes, with all children having access to lunchtime sports clubs.	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sports is raised across the school as a tool for whole school improvement.	KS2 lunchtime clubs to introduce children to a wider range of sports, using one MUGA for a lunchtime multi sports club.	£6680
Wigan Athletic Community Trust coaches to provide PE lessons from Pre-school to Year 2. Contributed towards.	Wigan Athletic community trust coaches to deliver high quality weekly PE lessons for children in nursery and reception.  Specialist coaches to be hired to deliver high quality PE lessons to children in Year 1 and 2.  To work with WACT coaches to deliver 'Kids On The	2. Engagement of all pupils in regular physical activity. 3. The profile of PE and sports is raised across the school as a tool for whole school improvement.  4. Broader experience of a range of sports and activities offered to all pupils.	High quality PE lessons in children's formative years will build a strong foundation of key skills. This will allow for further success as children move through school.	£3238.44

	Move' sessions.			
Work with WACT to deliver two afterschool clubs per week.	Children from years 1 to 2 will have access to a variety of after-school clubs, with the clubs on offer changing each half term.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	Children who excel in sports during afterschool clubs will be identified and opportunities outside of school will be identified.	£4069
New equipment was purchased for the Outdoor Adventure Activity (OAA) day.	The new equipment allowed students to fully engage in OAA, enhancing their problem-solving, teamwork, and leadership skills. This contributed to a well-rounded physical education experience by exposing students to activities outside of traditional sports.	4. Broader experience of a range of sports and activities offered to all pupils.	The equipment will be reusable for future OAA days and extracurricular activities, providing long-term value by allowing future cohorts to benefit from outdoor learning experiences.	£37.19
Replenish PE and sports equipment.	Maintain and develop the quality of school PE lessons and after school clubs by ensuring quality and abundant resources are available.	1. Increase confidence, knowledge and skills of all staff in teaching PE and Sport.		£77.90
Host annual sports day event.	All children will be involved in a friendly and fair sports day, whilst competing within teams across the school.	3. The profile of PE and sports is raised across the school as a tool for whole school improvement.	Sports prefects will become increasingly involved with sports day, building key skills	£77.90

		<p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport.</p>	for those children.	
Purchase team sports coats.	To be used by the Year 5, year 6 and girls' football teams in WOWS competitions. Children will wear the kits during the school day, inspiring younger children to want to be part of the team in future.	<p>3. The profile of PE and sports is raised across the school as a tool for whole school improvement.</p> <p>5. Increased participation in competitive sport.</p>	The coats can be used for several years, reducing the need for future purchases and contributing to a consistent, identifiable team presence at competitions.	£1111.58
A temporary pool was erected on-site to deliver swimming lessons, paid for in part with SP funds.	Installing an on-site pool dramatically increased access to swimming lessons, enabling all students, regardless of logistical challenges, to develop essential swimming skills. This also contributed to achieving national curriculum swimming targets.	2. The engagement of all pupils in regular physical activity.	The percentage of children leaving Westfield able to swim will increase.	£3000
PE Passport 3-year subscription purchased to support planning, assessment, and	The PE Passport tool helps teachers deliver well-structured lessons, track student progress, and provide consistent	3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Initial CPD was given by the PE coordinator, ongoing support to be offered as the scheme is rolled out in 24/25.	£1833.30

progression in PE.	assessment across year groups. This enhances the overall quality of PE instruction, ensuring that students develop key physical skills and meet curriculum objectives.		By embedding the use of this tool into daily practice, it promotes consistent teaching standards and supports sustainable improvement in PE delivery across the school.	
Team swimming uniforms were purchased for competitive events.	Providing swimming uniforms helped to create a sense of team identity and pride among participants, boosting their confidence and performance in competitive settings	4. Broader experience of a range of sports and activities offered to all pupils.	The team uniforms will be reused annually, fostering long-term team identity and promoting consistent participation in swimming events. They also reduce financial barriers for pupils to participate in future competitions.	£171.41
Annual subscription to Your School Games was purchased to enable wider participation in competitive events.	The subscription allowed the school to enter a range of competitive sports, increasing pupil participation and providing opportunities for students to engage in more structured and diverse sporting activities.	5. Increased participation in competitive sport.	Continued access to a range of competitive events will embed a culture of regular competition within the school. By building strong competitive teams, the school ensures long-term involvement in	£200

			external events, encouraging future generations of students to participate.	
Floor books were purchased to evidence PE lessons and capture pupil voice.	The use of floor books has enabled teachers to better document and reflect on PE lessons, facilitating both self-assessment and student feedback. This strengthens lesson planning and ensures that the needs and interests of pupils are at the heart of the PE curriculum.	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Floor books create a long-term resource for tracking progress and identifying gaps, ensuring ongoing improvements in teaching and student engagement.	£80.28

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Westfield entered the U10/U11 and girls' football competitions.	Both boys and girls had the opportunity to develop teamwork, resilience, and football skills. Continued success in the U10/U11 league and increased participation by girls further raised the profile of football within the school.	Another highly successful year for the football team. The U11 team won their WOWS league and the girls' team competed in competitions for the first time, as well as playing their first full size match hosted at Westfield.
A range of after-school clubs were ran by school staff and Wigan Athletic Community Trust each week.	Participation in after-school activities remained high, contributing to children's physical activity and well-being outside of regular school hours.	After school clubs will be moved to Mondays and Fridays next year to free up midweek evenings for staff to run sports clubs.
Wigan Athletic Community Trust delivered high quality and engaging curriculum from preschool to year 2.	Children built strong foundations in key physical skills during their early years, equipping them for greater success in PE as they progress through school.	The strong foundation built will be built upon by staff in 24/25.
PE Passport PE scheme was purchased and CPD delivered by PE coordinator.	Staff confidence and expertise in delivering PE lessons were boosted, resulting in a more consistent and engaging PE curriculum across all year groups.	The PE scheme will be used by all class teachers from September 2024, regular support will be provided to staff.
Children from year 5 and 6 attended the Helen Smart memorial swimming gala.	Participation in this high-profile event provided a unique experience, enhancing swimming skills and giving children a sense of achievement.	This was an inspiring event that built confidence in swimming. It is hoped the event will be annual and more children will experience competitive swimming.
A temporary pool was erected on site.	On-site swimming lessons gave more children the opportunity to develop	The percentage of Y6 children who could swim 25metres increased from 8% in the

	swimming skills, reducing barriers related to access and transport.	September to 71% in the summer term.
An OAA day was held for children in Y6.	Year 6 students benefited from team-building and problem-solving exercises, enhancing their leadership, collaboration, and outdoor skills.	The success of the OAA day shows the importance of offering varied physical challenges outside of traditional sports. This will be rolled out to all KS2 children next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	Temporary pool was erected on site in order to target children who had not passed in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	Back stroke was prioritised in order to gain water confidence and swim 25 metres.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	<p>41% able to perform safe self-rescue with 95% assessed as water confident.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional swimming lessons were accessed by Y5 children who did not meet the required standard when they were in Y4.</p> <p>A temporary pool was erected on site in order to target Y6 children who had not passed in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sharon Baker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Jackson – PE Coordinator</i>
Governor:	<i>Neil Turner</i>
Date:	July 2024