

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4,420
Total amount allocated for 2021/22	£19,690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3691
Total amount allocated for 2022/23	£19,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,381

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>N/A – Unable to assess due to the pandemic.</p> <p>Current Year 5 – 47%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A – Unable to assess due to the pandemic</p> <p>Current Year 5 – 47%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A – Unable to assess due to the pandemic.</p> <p>Current Year 5 – 47%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24, 110		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are provided with the opportunity to partake in active playtimes, as well as encouraged to attend after-school clubs and travel to school in an active manner.	Sports coaches hired to run high quality sports sessions during lunch.		£6760	Both MUGAs used by KS2 children every lunchtime.	KS2 lunchtime clubs to introduce children to a wider range of sports, using one MUGA for a lunchtime multi sports club.
	Inspiring Healthy lifestyles coaches to deliver high quality weekly PE lessons for children in nursery and reception.		£3960	Reception and nursery children participated in a wide range of sports.	To ensure reception and nursery children continue to receive the same level of high-quality lessons after changing provider.
	A range of sports and games implemented to children in KS1 at lunchtime.		n/a	Increased participation in physical and team games during KS1 lunchtime.	For KS1 children to begin to attend sporting festivals outside of school. Play leaders to be trained to deliver sports activities to younger children.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate key sporting events as a whole school.	Winter Olympics and women's Euro 2022 followed by each class from Year 1 to Year 6.	n/a	Children were exposed to new sports during the winter Olympics.	To continue to follow key international sporting events, including the 2022 rugby and football world cups.
To celebrate sporting achievements with the whole school.	Weekly assemblies used to celebrate school sporting achievements. Class teachers share achievements in class and phase assemblies. Sports display boards used to share and celebrate achievements.	n/a	Pupils are inspired to continue in sporting opportunities within school and at home. Pupils who did not previously engage in afterschool clubs are encouraged to in the future.	To introduce a sports council and awards for children taking part in Wows sporting events and festivals.
To reintroduce annual sports day event.	School sports day planned and organised for the summer term. EYFS, KS1 and KS2 children all took part.	n/a	All children were involved in a friendly and fair sports day, whilst competing within teams across the school.	To offer leadership opportunities by asking the sports council to assist in the organisation of sports day.
To return to competing in Wows	Children from Years 4 to 6	n/a	Younger children to be inspired	To introduce awards for

sporting events.	competed in the WOWs football league.		by the success of the team to want to represent Westfield in the future.	children taking part in WOWS sporting events and festivals.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 44.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff delivering Physical Education will deliver high quality, engaging lessons for all pupils.	High quality coaches to be hired to work with teachers to enhance and extend confidence and knowledge when delivering PE. PE coordinator to offer and lead workshops to staff to ensure staff have the confidence and knowledge needed to deliver high quality engaging lessons.	£4700 n/a	Staff have continued to gain confidence in delivering all aspects of Physical Education. Staff increased in confidence in areas of the PE curriculum they were previously unfamiliar with.	A whole school approach to assessing PE to be implemented by the PE coordinator. Further CPD to take place, focussing on differentiation within PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				19.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To reintroduce a wide range of extracurricular sports activities across the school.	To work with WACT to deliver a wide range of after school sports clubs.	£3400	68% of children from years 1 to 6 attended an after-school club.	To continue to give as many children as possible the opportunity to attend extracurricular sports club.
For early years pupils to be introduced to a wide range of sports and activities	Staff to offer a range of after school sports clubs.	n/a	A wide range of children introduced to new sports including French Boules, netball and girl's football.	To continue to offer children the opportunity to participate in sports they have not seen or accessed before.
	To work with WACT coaches to deliver 'Kids On The Move' sessions.	£1599	Early years children begin learning key skills at an early age. These sessions also give early years children the opportunity for increased physical activity in school.	
To catch up on swimming lessons for children who missed out due to the pandemic.	Year 5 children who missed swimming in Year 4 were given the opportunity to swim this year.	n/a	47% of children can swim confidently and competently over 25 metres.	Children in both year 4 and 5 to go swimming in 22/23 to allow swimming to return to the pre pandemic year group of year 4.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To return to participating in sports competitions and festivals.	Westfield to compete competitively in competitions within the local area.	No costings.	Children represented the school in competitive footballing events. Finishing 3 rd in the Wigan Athletic Kids Cup and winning their U11 WOWS league.	A wider range of opportunities should be explored. Including opportunities for SEND children.

Signed off by	
Head Teacher:	S.Baker
Date:	July 2022
Subject Leader:	P.Jackson
Date:	July 2022