

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3210
Total amount allocated for 2020/21	£20067
How much (if any) do you intend to carry over from this total fund into 2021/22?	£942
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	79%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are provided with the opportunity to partake in core curriculum P.E lessons, active playtimes, as well as encouraged to attend after-school clubs and travel to school in an active manner.	Sports coaches hired to run high quality sports sessions during lunch.	£3510	Both MUGA's used by KS2 every lunchtime.	Conversations between the PE Coordinator and coaches to increase variety of sports offered.
	Refurbishment and maintenance of MUGA's.	£225	Improved facilities have increased participation in sport.	Prolonged usage of facilities.
	Trim trail purchase to encourage a varied and active lunch time.	£14,000	A large increase in KS2 children having an active lunchtime.	Further equipment to be purchased to increase the variety of lunchtime sports on offer.

Encourage more active learning at home.	The school signed up for the Football League's Winter Games.	n/a	Children stayed active during lockdown, enjoying and trying out new activities.	Home challenges to be set throughout the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate key sporting events as a whole school.		n/a	Children from Year 1 up learned about new countries and followed the European Championship with great interest.	Follow events in the next academic year as a means of promoting a love of sport e.g. Women's euro 2022, Winter Olympics, Wimbledon.
To celebrate sporting achievements with the whole school and the local community.	Weekly assemblies used to celebrate sporting achievements. Class teachers share achievements in class/cohort assemblies. Sports display board is used to share achievements.	n/a	Pupils are inspired to continue in sporting opportunities within school and at home. Pupils who did not previously engage in afterschool clubs are encouraged to in future years.	Continue to provide opportunities for sharing and celebrating sporting achievements.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All staff delivering Physical Education will deliver high quality, engaging lessons for all pupils.	High quality coaches to be hired to work with teachers to enhance and extend confidence and knowledge when delivering P.E	£4600	Staff have gained confidence in delivering all aspects of physical education and the quality of lessons has increased.	PE coordinator to provide staff with termly workshops to ensure confidence in upcoming curriculum areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote sporting pathways in out of school hours through specialist coaching.	Lunch time coaches to identify gifted and talented pupils to be invited to professional sports clubs.	N/A	Several children invited to train weekly with Wigan Athletic.	Identify gifted and talented children in other sports. Put parents in contact with sports clubs that can further develop their child's talents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain forms of competitive sport through Covid19 restrictions.	Whole school Olympics in place of sports day.	N/A	Whole school approach was established for several individual challenges (e.g. Winter Games, Monster Kickabout.)	<p>A return to extra curricular sports clubs and competitive sports post COVID restrictions.</p> <p>Pupil voice and sports leaders used to identify new after school sports clubs.</p> <p>Use events in next academic year as a platform for whole school competitions e.g. Women's Euro 2022.</p>

Signed off by	
Head Teacher:	T. Sherriff
Date:	31.07.2021
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