

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>A large number of children were accessing at least one hour of physical activity per day.</p> <p>Staff confidence levels in the delivery of PE had increased on previous year.</p> <p>The profile of PE & school sport had increased.</p>	<p>Increase participation in KS1 extra-curricular.</p> <p>Increase participation in competitive sporting competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- intended to in Summer Term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,775		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children are provided with the opportunity to partake in core curriculum P.E lessons, active playtimes, as well as encouraged to attend after-school clubs and travel to school in an active manner.	Sports coaches hired to run high quality sports sessions during lunch and after school clubs.	£2,200	After-school clubs were attended 1040 times, with 1/3 of the attendees being KS1 (up from previous year). 16 different afterschool clubs were attended.		Staff will work alongside coaches & P.E coordinator to increase confidence and ideas to continue
	New sports & playground equipment including dance equipment to be purchased to offer active playtimes & further opportunity for activity.	£1,354.28	Increased activity during playtimes. A wider range of sports has been provided (including glow stick dancing & Zumba).		Equipment to be continued to be used during playtimes, curriculum lessons and after school.
	Sports coaches hired to offer provision to extend gifted & talented through extra-curricular.	£480	A higher number of children have been put on a pathway to local sports clubs.		To continue to roll out the programme.

	Refurbishment and maintenance of MUGA's.	£1302.82	Improved facilities have increased participation in sport.	Prolonged usage of facilities.
	Playground equipment storage units purchased, easily accessible for children at playtimes and lunch times.	£176.48	Children can easily access equipment at playtimes. Equipment is stored are to prolong equipment usage.	Prolonged usage of equipment. Storage to remain in place.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The school has an active school ethos, allowing all children to take part in physical activity and are aware of ways the can continue to develop their interest in physical activity and sport. The school is creating a P.E identity within school.	Further high quality P.E kits were purchased for children, promoting physical activity and school sport. Also, increasing participation in P.E lessons.	£358.15	Increased participation in P.E led to increased participation in ASC. Children & staff felt more professional when partaking in PE & extra-curricular activities.	Continue to roll out across the year groups and replace as and when required.
	Children given the opportunity to wear P.E kits/medals the day of/ after attending events.	N/A	Children are aware of the school sports teams and activities taking place.	To continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff delivering Physical Education will deliver high quality, engaging lessons for all pupils.	Sports coaches hired to run high quality sports during lunch and after-school clubs.	£3207.67	Staff have gained confidence in delivering all aspects of physical education and the quality of lessons has increased.	PE coordinator will continue to monitor staff confidence levels and provided further support where required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all children with an opportunity to partake in a wide range of sports.	Further equipment purchased to increase the number of sports provided. Including equipment suitable for Early Years & KS1.	£427.82	The children have the opportunity to try new sports such as table tennis and Zumba.	A broader range of sports and activities will be offered across the schools due to the range of equipment available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children will be provided the experience of competing in regular competitive sport.	Heavy duty, anti-vandal Mini soccer football goals purchased to allow competitive football to take place. Pitch markings and running track markings burnt into the field.	£3085.45	Impact to be shown in future years. Limited impact this year due to closing of the school to most pupils.	To enter a range of football and other sporting competitions each year.

A total of £7962.93 to be carried forward into the next academic year. It is intended that this funding is used to increase the number of competent Year 6 swimmers and well as increasing the participation levels in competitive sport.