

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School achieved Bronze school games mark.</p> <p>Improved provision for active playtimes.</p> <p>Increased participation in competitive sport, resulting in further successful teams.</p>	<p>School to achieve Silver school games mark.</p> <p>To track teacher confidence with PE delivery and provide opportunities to learn from coaches and through CPD and observations.</p> <p>The raise the profile of school sport further.</p> <p>Increase participation in extra-curricular in KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,775	Date Updated: July 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31% (without playground equipment)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children are provided with the opportunity to partake in core curriculum P.E lessons, active playtimes, as well as encouraged to attend after-school and travel to school in an active manner.	Sport coaches will be hired to run high quality sports during lunch and after school clubs	£2,200	A large percentage of children are accessing extra-curriculum sporting activities leading to a healthy lifestyle.	Lunch time supervisors will work alongside the coaches, ensuring they are gaining confidence and ideas to continue.
	Purchase equipment to provide all children with the opportunities to develop fundamental skill and progress through sport. To ensure inclusive and diverse lessons are being taught.	£1,200	All children have ample opportunity to access the P.E curriculum and extracurricular activities.	To continue to offer inclusive clubs. Children have access to equipment which suit their needs.
	Yoga and Pilates sessions will be offered to ensure physical and emotional wellbeing, developing the whole child.	£400	A number of children are delivering Yoga sessions to younger children.	Staff will continue to offer such opportunities and sessions.
	Sports coaches will be hired to offer provision to extend gifted and talented through extracurricular.	£300	A higher number of children are achieving greater depth in P.E and have been put on a pathway	To continue to roll out the programme.

	Primary stars award for children to work with Mr Fletcher to deliver sessions to younger children	£200	to local clubs. Children are taking ownership of providing engaging, physical activities for those younger than themselves.	Programme to be rolled out, year on year.
	Refurbishment and maintenance of MUGA's.	£2000	Improved facilities has increased participation in sport.	Prolonged usage of the facilities.
	Improve the range of active playground equipment available for students. Playground markings to be assessed and quotes obtained for new markings.	TBC	More active playtimes and further opportunities for after school clubs.	Active playtimes and after school clubs will continue.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has an active school ethos, allowing all children to take part in physical activity and are aware of ways they can continue to develop their interest in physical activity and sport. The school is creating a P.E identity within school.	Half termly/termly visits by local and regional athletes to motivate children. Children will be given the opportunity to wear P.E kits/medals the of/after attending an event.	£1000	Children are being inspired to participate in sporting activities. Children are aware of the school sports teams and activities taking place.	Links will be made with athletes and staff will be able to relay stories. To continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff delivering physical education will deliver high quality, engaging lessons for all pupils .	Sport coaches will be hired to run high quality sports during lunch and after school clubs.	See indicator one.	Staff will gain confidence in delivering all aspects of physical education and outstanding lessons will be taught throughout the school.	Mr Fletcher will continue to monitor staff confidence levels and provide further support where required.
	Subscription to P.E Hub to be purchased.	£350	Staff have access to a bank of resources and lesson plans to aid the teaching of physical education.	Staff to adapt lesson plans to suit the needs of their classes.
	Specialist sports coaches to offer a wide range of sports after school.		Staffs subject knowledge has increased in delivering a wider range of sports.	Range of clubs to continue, varying from term to term.
	Subject leader to undertake level 5 and 6 af PE accredited courses, in order to upskill his own knowledge and understanding so he can confidently relay to all staff. Thus increasing their knowledge and confidence.	£5,500	Good subject leadership in the subject and confident and knowledgeable staff. All children to make good or better progress, building on prior achievements.	Subject leader will be allocated times to provide staff meetings/INSET to identify and further develop areas for school improvement.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide all children with an opportunity to partake in a wide range of sports.	Purchase equipment to allow a wide range of sports to take place.	£400	Wider range of sport across school being provided.	A broader range of sports and activities will be offered across the school due to the range of equipment available.
	Purchase new harnesses and climbing equipment to allow more children to access the climbing wall.	£750	A larger number of children have access to the climbing wall.	
	Qualified Fotsol coaches to offer sessions to early years, as well as ASC.	£150	New sports developing fundamental skills to be offered.	
	Training and equipment to be purchased to aid the delivery of OAA	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will be provided of the experience of competing in regular competitive sport.	Enter a wider range of competitions. Including transport to and from the competitions.	£400	An increased number of children year on year will take part in competitive sport.	To continue to enter a range of competitions each year.
	Anti-vandal goal posts to be purchased and installed.	£1500	Increased number of competitive games within school.	Goals remain for future use.