



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Provide high quality sustainable Physical Education and sport within the curriculum, with differentiated provision.</p> <p>An improved whole school approach to Physical Activity and School Sport.</p> <p>A variety of inclusive, engaging and innovative extra-curricular activities in Key Stage 2.</p> <p>School participation in inter-school sporting competitions has developed greatly and a wide range of opportunities have been provided due to links with cluster schools.</p>	<p>To track teacher confidence with PE delivery and provide opportunities to learn from coaches and through CPD and observations.</p> <p>The raise the profile of school sport further.</p> <p>Increase participation in extra-curricular in KS1.</p> <p>To meet Bronze Sports Mark accreditation criteria.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,775	Date Updated: 15/10/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>All children</b> are provided with the opportunity to partake in core curriculum P.E lessons, active playtimes, as well as encouraged to attend after-school and travel to school in an active manner.	Sports coaches will be employed to run high quality sports lunch and after school clubs.	£2,200	A record of the number of attendees will be collected.	Lunch time supervisors will work alongside coaches, ensuring they are gaining confidence and ideas to continue.
	Inclusive lunch club for those less active. Children will partake in activities such as table tennis, boccia and indoor curling. (Equipment to be purchased)	£350	Numbers to be collated from register.	A wider range of sports will be available to the school. Staff will have gained confidence in the rules/teaching of these new sports.
	Subscription to P.E Hub lesson plans/videos/ Ensuring high quality physical education lessons provided by staff and qualified coaches.	£350	Children will understand the benefit of and partake in regular exercise.	Staff will have a bank of lesson plans and resources available to use.
	Look at ways pupils travel to school and set up a reward scheme for those	£200	Children will be encouraged to travel to school in an active	Continue to roll reward scheme into the future creating an active

	that cycle, walk, jog etc..		manner.	school ethos.
	Primary stars award for children to work with Mr Fletcher to deliver sessions to younger children.	£200	Children take ownership of providing engaging, physical activities for those younger than themselves.	Programme to be rolled out, year on year.
	Refurbishment and maintenance of MUGA's.	£2000	Facilities for increased participation in sport.	Prolonged usage of the facilities.
<b>-Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has an active school ethos, allowing <b>all children</b> to take part in physical activity and are aware of ways they can continue to develop their interest in physical activity and sport.	Display board to be purchased and placed outside the large hall displaying fixtures, results and information regarding school teams.	£200	Children will be aware of what extra-curriculum activities are available.	Continue to update and share information with all children, parents and visitors.
	Trophy cabinet to be purchased and placed in the school foyer.	£750	Children, parents and visitors will be aware of the sporting success within school and when partaking in tournaments.	
	Children's physical education kits, as well as tracksuits to be purchased.	£1,400	Children and staff will have high quality kits, making them feel and look professional.	Kits to be rolled across other year groups. Replaced biannually.
	Half termly/ termly visits by local and regional athletes to motivate	£1000	Children will be inspired to participate in sporting activities.	Links will be made with athletes and staff will be able to

	children.			relay stories.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff delivering physical education will deliver high quality, engaging lessons for <b>all pupils</b> .	Highlight areas where staff have less confidence and look to arrange CPD for overall and specific needs.	£1500	Staff will gain confidence in delivering all aspects of physical education and outstanding lessons will be taught throughout the school.	Mr Fletcher will continue to monitor staff confidence levels and provide further support where required.
	High quality coaches to be hired to work with teachers to enhance and extend confidence and knowledge when delivering P.E.	£2,200		
	Subscription to P.E hub to be purchased.	£350	Staff will have access to a bank of resources and lesson plans to aid the teaching of physical education.	Staff to adapt lesson plans to suit their classes needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide <b>all children</b> with an opportunity to partake in a wide range of sports.	Carry out pupil questionnaire to find out what sports and activities the children are interested in and would like to experience. Purchase equipment to allow these to take place.	£500	A wider range of sports will be provided for all children.	Pupil questionnaire to be handed out on a termly basis to highlight interest for the coming term.
	Train further staff to use the climbing wall.	£1,200	Increased use of outstanding facilities.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will be provided of the experience of competing in regular competitive sport.	Enter a wider range of competitions. Including transport to and from the competitions.	£400	An increased number of children year on year will take part in competitive sport.	To continue to enter a range of competitions each year.