

## Westfield Community School - Pupil premium strategy

1. Summary information					
<b>School</b>	Westfield Community School				
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£320680	<b>Date of most recent PP Review</b>	Oct 2020
<b>Total number of pupils</b> 477 on roll 417 excluding preschool		<b>Number of pupils eligible for PP</b> Deprivation -229 Post LAC - 8		<b>Date for next internal review of this strategy</b>	Oct 2021

2. Current attainment NA due to pandemic		
3. Barriers to future attainment (for pupils eligible for PP)		
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	On entry to Preschool and Reception attainment is significantly below the national average.	
<b>B.</b>	Many pupils have a very limited vocabulary and poor speech and communication skills.	
<b>C.</b>	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing	
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Low attendance / punctuality for certain pupils.	
4. Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	To further diminish the difference between the attainment and progress of pupil premium pupils and all pupils.	All year groups show differences diminishing in
<b>B.</b>	Improve attendance and punctuality of pupil premium pupils.	Pupil premium pupils' attendance % improves.

5. Review of expenditure				
Previous Academic Year 2019-20				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Continue to fund RWI programme in order to further increase early reading/phonological awareness and understanding.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.		Impact from pre-pandemic would support continuation	£3000
Participate in the WOW's Maths project (Singapore approach)	Increase the percentage of pupil premium pupils achieving the expected levels in maths.		Impact from pre-pandemic would support continuation	£1000

To implement Talk 4Writing	To develop pupil's confidence, understanding and ability in narrative writing		Impact from pre-pandemic would support continuation	£3550
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extended vocabulary.  <b>Pandemic dependent</b>	Increase the percentage of pupil premium pupils achieving the expected levels in writing.		Impact from pre-pandemic would support continuation	£6000
ii. Targeted support				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

Fund an additional teacher in Y6 in order that pupils can be set for more tailored teaching	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.		Impact from pre-pandemic would support continuation	£41000
Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.		Impact from pre-pandemic would support continuation	£91004

Inclusion Team ensure identification, provision and monitoring of SEND (pupil premium) pupils.	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.		Impact from pre-pandemic would support continuation	£14000
<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>		<p>Impact from pre-pandemic would support continuation</p>	<p>£7164</p>
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Monitor absence and persistent absentees through commissioned attendance consultant.  <i>Provide a free breakfast club.</i>	Improved attendance and punctuality		Impact from pre-pandemic would support continuation	£8000
Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.		Impact from pre-pandemic would support continuation	£6325
Subsidise Y6 residential visit for pupil premium pupils	Extending pupils vocabulary and life experiences and increase the percentage of pupil premium pupils achieving the expected levels in writing.	Trip did not happen due to Covid-19	Impact from pre-pandemic would support continuation	£9000
<b>6. Planned expenditure</b>				
<b>Academic Year 2020-21</b>				

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented</b>	<b>Staff lead</b>	<b>When will you review</b>
Continue to fund phonics programme to further increase early reading/ phonetic awareness and understanding and the Big Cat Reading scheme.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.	+4 months EEF toolkit	Early Reading Intervention Co-ordinator(ERIC) monitor impact Introduce at the earliest stage e.g. target groups in Preschool working at 40-60 Months	LW	July 2021  Proposed cost £4500
Participate in the WOW's Year 5 Maths project (Singapore approach)	Increase the percentage of pupil premium pupils achieving the expected levels in maths.  <b>Pandemic dependent</b>	+5 months EEF toolkit	Singaporean approach to maths mastery implemented throughout Year 1/2/3 & 4	JD Class teachers	July 2021  Proposed costs - £1000

To continue to implement Talk 4Writing	To develop pupil's confidence, understanding and ability in narrative writing	Research evidence of impact of this approach	English manager trained and able to model teaching approach Training delivered to staff by English manager Training delivered to staff through Talk4Writing consultants	JL	July 2021  Proposed cost £3550
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extended vocabulary including specialist music tuition.	Increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development.	Curriculum plans ensure that a range of visits and visitors are included to support pupils' awareness. The quality of writing is scrutinised by class teachers/coordinators and SLT	JL TF	July 2021  Proposed cost £14399
<b>Total budgeted cost</b>					£23449
<b>ii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Fund additional teaching sessions in Y6 in order that pupils can be set for more tailored teaching (class teacher and Deputy Headteacher)	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+ 4 months EEF Toolkit	Pupil progress tracked and monitored through termly review meetings with SLT.	Phase leader	July2021 Proposed cost £45401
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<p>Fund two additional teachers and 3 TA level 3s for two bespoke environments for SEND learners</p>	<p>To support significant needs SEND pupils to make progress, not only in reading, writing and maths but also personal, social and emotional aspects of their learning</p>	<p>Pupil progress for SEND learners in the environments last year is shown in case studies and also evidenced through their academic achievement.</p> <p>Three SEND learners returned into the main body of year 5 class and are now independent, resilient learners who need a 'lighter touch' in terms of their scaffolded support. A high level of differentiation is still needed for these learners and support is still needed, but to a lesser degree than previously.</p>	<p>An assessment tool has been purchased to celebrate achievements for those working with the environments to provide a clear and formative assessment.</p> <p>It will also demonstrate impact of the environments through summative assessments and can help inform actions i.e. CPD</p> <p>Will continue. Pupils from year 1 /2 will now be trialled also this year.</p>	<p>RP</p>	<p>July 2021</p> <p>£98887</p>
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Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+1 month EEF Toolkit	The matrix of vulnerability identifies those pupils requiring additional support will be monitored by the Inclusion Manager and the Pastoral Manager.	RP	July2021  Proposed cost £66182
Inclusion Team ensure identification, provision and monitoring of SEND (pupil premium) pupils.	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	High percentage of SEND pupils are also identified as pp pupils	Inclusion team calendar of monitoring activities. Termly class profile meetings with class teachers	RP	July 2021  Proposed cost £19560
<b>Total budgeted cost</b>					£230030
<b>iii. Other approaches</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation ?</b>

<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>	<p>+ 5 months EEF Toolkit</p>	<p>Assessment Manager to monitor weekly interventions and assess their impact.</p>	<p>SB</p>	<p>July 2021  Proposed cost £5870</p>
<p>Monitor absence and persistent absentees through commissioned attendance consultant.</p>	<p>Improved attendance and punctuality</p>	<p>Through improved attendance and punctuality pupils will have greater opportunity to make accelerated progress.</p>	<p>Pastoral Manager/ Attendance Consultant to monitor attendance on a weekly basis</p>	<p>WP GP</p>	<p>July 2021  Proposed cost £5333</p>
<p>Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.</p>	<p>The standardised scores will be a useful reference point to be used in summative assessments.</p>	<p>Assessment team will ensure assessment information from the standardised tests will be used to inform teacher assessment.</p>	<p>SB/NP/DR</p>	<p>Termly  Proposed cost £6710</p>

Subsidise Y6 residential visit for pupil premium pupils  <b>If possible. Pandemic dependent.</b>	Extending pupils vocabulary and life experiences and increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development particularly in terms of vocabulary.	Trip successfully organised	SB & class teachers	Summer term Proposed costs  £7000
Additional targeted teaching support	Pupils will be supported in their learning through interventions	Impact of progress in previous years	Class intervention plans.	RP	Summer 2021 Proposed costs <b>£21922</b>
Employ a counsellor.	Identified pupils will be supported.		Weekly contact with Phase leaders.	RP	£3000
To provide a breakfast club.	Identified pupils invited to attend		Pastoral manager will oversee the provision	WP	£1300
<b>Total budgeted cost</b>					£326030
<b>7. Additional detail</b>					



