

Westfield Community School - Pupil premium strategy

1. Summary information					
School	Westfield Community School				
Academic Year	2019 -20	Total PP budget	£320680	Date of most recent PP Review	Oct 2019
Total number of pupils 487 on roll 427 excluding preschool		Number of pupils eligible for PP Deprivation -229 Post LAC - 8		Date for next internal review of this strategy	Oct 2020

2. Current attainment		
	<i>Proportion(%) of the pp group achieving the standard</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	41	65
% making ARE in reading	51	73
% making ARE in writing	60	78
% making ARE in mathematics	62	79
% making expected progress in GPS	62	79

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	On entry to Preschool and Reception attainment is significantly below the national average.
B.	Many pupils have a very limited vocabulary and poor speech and communication skills.
C.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	

D.	Low attendance / punctuality for certain pupils.	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	To further diminish the difference between the attainment and progress of pupil premium pupils and all pupils.	All year groups show differences diminishing in
B.	Improve attendance and punctuality of pupil premium pupils.	Pupil premium pupils' attendance % improves.

5. Review of expenditure				
Previous Academic Year 2018 - 19				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Continue to fund RWI programme in order to further increase early reading/phonological awareness and understanding.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.	% of pupils meeting the expected standard increased from 50 to 58	Continue with the programme	£3000

Participate in the WOW's Year 5 Maths project (Singapore approach)	Increase the percentage of pupil premium pupils achieving the expected levels in maths.	Progress pp in KS 2 performed higher than non pp	Will continue in Year 5 as this cohort has made good progress from their starting points.	£500
To implement Talk 4Writing	To develop pupil's confidence, understanding and ability in narrative writing	The 2019 KS2 cohort did not receive Talk 4 Writing training. In KS1 the higher performing group was the pp children	Will continue. Scrutinies indicate an improvement in writing.	Started in May 2019
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extended vocabulary.	Increase the percentage of pupil premium pupils achieving the expected levels in writing.	Excluding 4 EHCP pupils and one new arrival the % of pupils rose from 67 to 71	Will continue. With a focus on extending pupils vocabulary we think this is critical.	£6000
ii. Targeted support				

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Fund an additional teacher in Y6 in order that pupils can be set for more tailored teaching	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	Overall -Excluding 4 EHCP pupils and one new arrival the % of pupils rose from 67 to 71 PP Progress in Reading and maths was higher than non-pp.	Will continue. Tailored teaching has ensured good progress for this group of learners in Year 6.	£41000 Year 4 - 31100
Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	Overall -Excluding 4 EHCP pupils and one new arrival the % of pupils rose from 67 to 71 PP Progress in Reading and maths was higher than non-pp.	Will continue. Ensured that pupils with barriers to learning attended school regularly and maintained focus within lesson. Zero exclusions.	£91004

Inclusion Team ensure identification, provision and monitoring of SEND (pupil premium) pupils.	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	SEND support pp group performed better than the non pp group. The 2 PP EHCP children performed better than the non pp EHCP child.	Will continue. Extend the bespoke learning environments.	£14000
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>	<p>This group of learners made significant improvement in their confidence and progress from starting the programme.</p>	<p>Will continue.</p>	<p>£7164</p>
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<p>Monitor absence and persistent absentees through commissioned attendance consultant.</p> <p><i>Provide a free breakfast club.</i></p>	<p>Improved attendance and punctuality</p>	<p>Attendance of pp pupils was maintained during 2018 – 19 at 95%. Whole school was 95.1%</p> <p>PA reduced:</p> <p>17.86 % in 2016 -17</p> <p>10.65 % in 2017 -18</p> <p>10.13 % in 2018 -19</p>	<p>Will continue.</p>	<p>£8000</p>
<p>Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.</p>	<p>Overall -Excluding 4 EHCP pupils and one new arrival the % of pupils rose from 67 to 71 in writing. 67 to 73 in maths. Reading reduced from 70 to 62</p> <p>PP Progress in Reading and maths was higher than non-pp.</p>	<p>Will continue.</p>	<p>£6325</p>
<p>Subsidise Y6 residential visit for pupil premium pupils</p>	<p>Extending pupils vocabulary and life experiences and increase the percentage of pupil premium pupils achieving the expected levels in writing.</p>	<p>Overall -Excluding 4 EHCP pupils and one new arrival the % of pupils rose from 67 to 71 in writing. 67 to 73 in maths. Reading reduced from 70 to 62</p> <p>PP Progress in Reading and maths was higher than non-pp.</p>	<p>Will continue.</p>	<p>£9000</p>

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6. Planned expenditure					
Academic Year 2019 - 20					
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented	Staff lead	When will you review
Continue to fund phonics programme to further increase early reading/ phonetic awareness and understanding and the Big Cat Reading scheme.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.	+4 months EEF toolkit	Early Reading Intervention Co-ordinator(ERIC) monitor impact Introduce at the earliest stage e.g. target groups in Preschool working at 40-60 Months	LW	July 2020 Proposed cost £6500

Participate in the WOW's Year 5 Maths project (Singapore approach)	Increase the percentage of pupil premium pupils achieving the expected levels in maths.	+5 months EEF toolkit	Singaporean approach to maths mastery implemented throughout Year 1/2/3 & 4	JD Class teachers	July 2020 Proposed costs - £1000
To implement Talk 4Writing	To develop pupil's confidence, understanding and ability in narrative writing	Research evidence of impact of this approach	English manager trained and able to model teaching approach Training delivered to staff by English manager Training delivered to staff through Talk4Writing consultants	JL	July 2020 Proposed cost £3550
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extended vocabulary including specialist music tuition.	Increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development.	Curriculum plans ensure that a range of visits and visitors are included to support pupils' awareness. The quality of writing is scrutinised by class teachers/coordinators and SLT	JL TF	July 2020 Proposed cost £14399
Total budgeted cost					
ii. Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Fund additional teaching sessions in Y6 in order that pupils can be set for more tailored teaching (class teacher and Deputy Headteacher)	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+ 4 months EEF Toolkit	Pupil progress tracked and monitored through termly review meetings with SLT.	Phase leader	July2020 Proposed cost £62446

<p>Fund two additional teachers and 3 TA level 3s for two bespoke environments for SEND learners</p>	<p>To support significant needs SEND pupils to make progress, not only in reading, writing and maths but also personal, social and emotional aspects of their learning</p>	<p>Pupil progress for SEND learners in the environments last year is shown in case studies and also evidenced through their academic achievement.</p> <p>Three SEND learners returned into the main body of year 5 class and are now independent, resilient learners who need a 'lighter touch' in terms of their scaffolded support. A high level of differentiation is still needed for these learners and support is still needed, but to a lesser degree than previously.</p>	<p>An assessment tool has been purchased to celebrate achievements for those working with the environments to provide a clear and formative assessment.</p> <p>It will also demonstrate impact of the environments through summative assessments and can help inform actions i.e. CPD</p> <p>Will continue. Pupils from year 1 /2 will now be trialled also this year.</p>	<p>RP</p>	<p>July 2020</p> <p>£91167</p>
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Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+1 month EEF Toolkit	The matrix of vulnerability identifies those pupils requiring additional support will be monitored by the Inclusion Manager and the Pastoral Manager.	RP	July2020 Proposed cost £66012
Inclusion Team ensure identification, provision and monitoring of SEND (pupil premium) pupils.	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	High percentage of SEND pupils are also identified as pp pupils	Inclusion team calendar of monitoring activities. Termly class profile meetings with class teachers	RP	July 2020 Proposed cost £24804
Total budgeted cost					135150
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?

<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>	<p>+ 5 months EEF Toolkit</p>	<p>Assessment Manager to monitor weekly interventions and assess their impact.</p>	<p>SB</p>	<p>July 2020 Proposed cost £5870</p>
<p>Monitor absence and persistent absentees through commissioned attendance consultant. <i>Provide a free before and after school clubs</i></p>	<p>Improved attendance and punctuality</p>	<p>Through improved attendance and punctuality pupils will have greater opportunity to make accelerated progress.</p>	<p>Pastoral Manager/Attendance Consultant to monitor attendance on a weekly basis</p>	<p>WP GP</p>	<p>July 2020 Proposed cost £9300</p>
<p>Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.</p>	<p>The standardised scores will be a useful reference point to be used in summative assessments.</p>	<p>Assessment team will ensure assessment information from the standardised tests will be used to inform teacher assessment.</p>	<p>SB/NP/DR</p>	<p>Termly Proposed cost £6710</p>

Subsidise Y6 residential visit for pupil premium pupils	Extending pupils vocabulary and life experiences and increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development particularly in terms of vocabulary.	Trip successfully organised	SB & class teachers	Summer term Proposed costs £7000
Additional targeted teaching support	Pupils will be supported in their learning through interventions	Impact of progress in previous years	Class intervention plans.	RP	Summer 2020 Proposed costs £21922
Total budgeted cost					£320680
7. Additional detail					



