



## Early Years Pupil Premium

### Statement Overview

Phase	Headline / Impact 2017-18	Action and impact for 2018-19
<b>EYFS</b>	<p><b>Headline:</b></p> <ul style="list-style-type: none"> <li>There is a gap of 11% which is less than previous year at 19% (however the number of FSM this year is higher and there are more children categorised in terms of disadvantaged e.g. 1-10% hard-pressed)</li> <li>Attainment on entry for this group of pupils was lowest since 2016</li> <li>More children identified on SEN register from this group of learners than in previous years (See FSM comparison breakdown)</li> </ul> <p><b>Impact from 2017-18:</b></p> <p><b>Additional TA in the afternoons to focus on the reading strands – support those children who did not get support at home.</b></p> <p><b>Reading:</b> 36% compared to 33% ELG from previous year Increase of 3%</p> <p><b>Writing:</b> 33% compared to 15% ELG from previous year Increase of 18%</p> <p><b>Maths:</b> 33% maintained from previous year</p> <p><i>**Given the lower starting points and increased number of FSM from previous year this shows significant improvement * 99% disadvantaged pupils within the targeted groups made expected or better progress.</i></p> <p>Interventions put in place for underachieving areas.</p> <p><b>WCLT Outdoor Learning Team</b></p> <ul style="list-style-type: none"> <li>Preschool focus group 8 pupils</li> <li>Expected or better progress</li> <li>6 pupils at age related expectation in Prime Areas</li> </ul> <p><b>Parent Interventions including reading mornings</b></p> <ul style="list-style-type: none"> <li>Preschool focus group 8 pupils</li> <li>Expected or better progress</li> <li>6 pupils at age related expectation in Reading</li> <li>8 pupils at age related expectation in CL</li> </ul>	<ul style="list-style-type: none"> <li>From On Entry Data identify pupils who need to catch up or accelerate progress and ensure provision in class profile.</li> <li>Target setting meetings with each class teacher to ensure disadvantaged pupils are identified and the progress to date discussed.</li> <li>Identify any pupils who need to 'catch up' and plan provision on class profile.</li> <li>Build on practice from previous years - continue to be a focus for targeted teaching for this group of children in order to maintain accelerated progress.</li> </ul> <p><b>Identify main areas of underachievement.</b> <b>Preschool = PSE and Physical Development Reception = Speaking / Reading / UW</b></p> <ul style="list-style-type: none"> <li><b>Partnership working with Start Well Family Centre</b> to deliver PIPs Programme (Parents in Partnership) to disadvantaged groups and their parents EYFS Outcomes - PSE / CL / Reading / Writing</li> <li><b>Targeted keyworker interventions</b> aimed at underachieving areas e.g. Maths Month / Extra Curricular Activities with Parents EYFS Outcomes - PSE / Maths / Speaking / PD</li> <li><b>Doodle Sticks</b> training rolled out to all staff EYFS Outcomes - PD / Writing</li> <li><b>Subsidising an experiential curriculum</b> / work with Trips / Visits and Visitors / IHL deliver sports on a Friday a.m. EYFS Outcomes - PSE / UW / PD</li> <li><b>CIF funding bid in partnership with SWFC and Kids on the Move</b> - targeted physical intervention / training for staff / impact evidence based research EYFS Outcomes - PD / PSED / Speaking / Writing</li> <li><b>Additional Pastoral team support</b> for identified pupils at to ensure the effect of barriers to learning are reduced (attendance and planned interventions for behaviour and social skills)</li> </ul> <p><i>EYFS Inclusion Coordinator ensuring identification, provision and monitoring of SEN pupils.</i></p> <p><i>Ensure attainment and progress of disadvantaged pupils fully monitored by EYFS assessment coordinator.</i></p>



	<p><b>Extra Curricular Activities - Art + Craft / Games / Physical activity</b></p> <ul style="list-style-type: none"> <li>• Reception focus group 15 pupils</li> <li>• Expected or better progress</li> <li>• 15 met age related expectations in EAD and PD</li> <li>• 13 met ELG for EAD / 15 met ELG for PD</li> </ul> <p><b>Partnership working with Start Well Family Centre</b> to deliver PIP Programme (Parents in Partnership) to disadvantaged groups and their parents</p> <p><b>Additional Pastoral team support</b> for identified pupils at to ensure the effect of barriers to learning are reduced (attendance and planned interventions for behaviour and social skills)</p> <p><b>All staff received Doodle Sticks Training</b></p>	<p><b>Desired Outcomes:</b>          Raised attainment across disadvantaged groups.          More pupils in line with their age related expectation.          - Targeted groups making at least expected progress.</p> <hr/> <p><b><u>Outcomes: 2019</u></b></p> <p><b><i>EYPP (Preschool): 69% made expected progress          31% 3 made 2 steps pupils SEN learners          1 had attendance issues (SWW)</i></b></p> <p><b><i>PP (Reception): 38% achieved GLD          94% made expected or better progress          6% 2 SEN learners          1 child on behaviour plan</i></b></p>
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