

Westfield Community School - Pupil premium strategy

1. Summary information					
School	Westfield Community School				
Academic Year	2018-19	Total PP budget	£315152	Date of most recent PP Review	Oct 2018
Total number of pupils	483	Number of pupils eligible for PP Deprivation -226 Service pupil - 1		Date for next internal review of this strategy	Oct 2019

2. Current attainment		
	<i>Pupils eligible for PP (your)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	53	64
% making ARE in reading	70	75
% making ARE in writing	63	78
% making ARE in mathematics	63	76
% making expected progress in GPS	73	78

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	On entry to Preschool and Reception attainment is significantly below the national average.
B.	Many pupils have a very limited vocabulary and poor speech and communication skills.
C.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	

D.	Low attendance / punctuality for certain pupils.	
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	To further diminish the difference between the attainment and progress of pupil premium pupils and all pupils.	All year groups show differences diminishing in
B.	Improve attendance and punctuality of pupil premium pupils.	Pupil premium pupils' attendance % improves.

5. Review of expenditure				
Previous Academic Year 2017-18				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Participate in the WOW's Maths project and adopt key elements of the Singaporean approach.	Increase the percentage of pupil premium pupils achieving the expected levels in maths.	Overall % of pupils working at the required standard increased from 53% to 68 % 61% of disadvantaged pupils reached the expected standard 14% of disadvantaged pupils achieved greater depth	Continue with the project into Year 4.	£500

Continue to fund RWI programme in order to further increase early reading/phonological awareness and understanding.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.	Overall % of pupils achieving the required standard decreased from 60% to 53% Pupils achieving the required standard in Year 2 increased from 80% to 88% PP 43% achieved the standard Non PP 53% achieved the standard	Programme to continue with further opportunities identified to embed practice in the EYFS.	£3000
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extending pupils' vocabulary	Increase the percentage of pupil premium pupils achieving the expected levels in writing	Overall progress 60 pupils -0.63 Disadvantaged 40 pupils -1.22 Without 4 Dis EHCP pupils -0.46	Maintain this	£9000
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

<p>Fund an additional teacher in Y6, following impact of 2017, in order that pupils can be set for more tailored teaching group of disadvantaged pupils</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.</p>	<p>Overall the % increased from 46% to 53% in RWM 5% achieved the higher standard Disadvantaged pupils 53% achieved standard RWM 3% achieved the higher standard in RWM Discrete Y6 teaching group Reading -10 were pupil premium and 90% reached the expected standard) Writing 10 pupils 70% reached the standard. Maths 10 pupils 70% reached the standard.</p>	<p>To maintain this provision.</p>	<p>£72100</p>												
		<p>Progress of disadvantaged pupils in Reading</p> <table border="0"> <tr> <td>Overall progress 60 pupils</td> <td>-0.81</td> </tr> <tr> <td>Disadvantaged 40 pupils</td> <td>-0.49</td> </tr> <tr> <td>Without 4 Dis EHCP pupils</td> <td>0.59</td> </tr> <tr> <td>Low attainers progress (8 pupils)</td> <td>3.88</td> </tr> <tr> <td>Middle attainers (23 pupils)</td> <td>0.88</td> </tr> <tr> <td>High attainers (5 pupils)</td> <td>-6.4</td> </tr> </table> <p>(However, 3 out 5 achieved the higher standard</p>	Overall progress 60 pupils	-0.81	Disadvantaged 40 pupils	-0.49	Without 4 Dis EHCP pupils	0.59	Low attainers progress (8 pupils)	3.88	Middle attainers (23 pupils)	0.88	High attainers (5 pupils)	-6.4		
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Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced (attendance and planned interventions for behaviour and social skills)	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	Identified pupils able to maintain positive behaviour in school and access full curriculum entitlement. (Zero exclusions)	Maintain this provision	£91000
Inclusion Team ensure identification, provision and monitoring of SEND pupils & EAL..	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths	See above.	Maintain this.	£14000
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

<p>Monitor absence and persistent absentees through commissioned attendance consultant.</p> <p><i>Provide a free breakfast club.</i></p>	<p>Improved attendance and punctuality of PP pupils</p>	<p>The National Average attendance for a primary school age child is 96%.</p> <p>Currently our whole school attendance is:</p> <p>95.2% (not including reception)</p> <p>94.57% (including reception)</p> <p>2017/2018 the overall school attendance was: 95.2%</p> <p>2016/2017 the overall school attendance was: 94.6%</p> <p>There has been as marked improvement in Persistent Absence.</p> <p>The National Average for Persistent Absence is 8.7%</p> <p>2017/2018 Overall Persistent Absence was: 10.73%</p> <p>2016/2017 Overall Persistent Absence was: 17.9%</p>	<p>Highly effective use of the premium. Provision to be maintained.</p>	<p>£8000</p>
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<p>Assessment team to focus on the progress of pupil premium pupils and to evaluate in class provision</p>	<p>Ensure attainment and progress of disadvantaged pupils is fully monitored by the assessment team. (Particular focus on more able)</p>	<p>See above</p>	<p>Maintain this</p>	<p>£7000</p>
<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>	<p><u>One to One Maths tuition through Third Space Learning 17-18</u></p> <p>15 Pupil Premium pupils had one to one teaching sessions. Group identified as having need to develop confidence and at risk of not reaching expected standard.</p> <p>13/15 pupils achieved expected standard (87%)</p> <p>Average scale score was 103.4 School average was 102.5 National average was 104.4</p> <p>Average Progress for group was +0.14</p> <p>School progress was -1.41</p> <p><u>One to One Maths tuition through Third Space Learning 18-19</u></p> <p>10 pupil premium pupils having One to One tuition this year.</p>	<p>Maintain this.</p>	<p>£7164</p>

Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	See above	Maintain this.	£6515.50
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6. Planned expenditure				
Academic Year 2018 -19				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
i. Quality of teaching for all				

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review
Continue to fund RWI programme in order to further increase early reading/phonological awareness and understanding.	Increase the percentage of pupil premium pupils achieving the expected levels in reading.	+4 months EEF toolkit	Early Reading Intervention Co-ordinator(ERIC) monitor impact Introduce at the earliest stage e.g. target groups in Preschool working at 40-60 Months	LW	July 2019

Participate in the WOW's Year 4 Maths project (Singapore approach)	Increase the percentage of pupil premium pupils achieving the expected levels in maths.	+5 months EEF toolkit	Singaporean approach to maths mastery implemented throughout Year 1/2/3 & 4	JD Class teachers	July 2019
To implement Talk4Writing	To develop pupil's confidence, understanding and ability in narrative writing	Research evidence of impact of this approach	English manager trained and able to model teaching approach Training delivered to staff by English manager Training delivered to staff through Talk4Writing consultants Planned package of support	JL	July 2019
Subsidise an experiential curriculum, with a particular focus on experiences to support writing and extended vocabulary.	Increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development.	Curriculum plans ensure that a range of visits and visitors are included to support pupils' awareness. The quality of writing is scrutinised by class teachers/coordinators and SLT	JL TF	July 2019
Total budgeted cost					
ii. Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Fund an additional teacher in Y6 and Y4 in order that pupils can be set for more tailored teaching	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+ 4 months EEF Toolkit	Pupil progress tracked and monitored through termly review meetings with SLT.	Phase leader	July 2019
Additional Pastoral team support for identified pupils at to ensure the effect of barriers to learning are reduced	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	+1 month EEF Toolkit	The matrix of vulnerability identifies those pupils requiring additional support will be monitored by the Inclusion Manager and the Pastoral Manager.	RP	July 2019
Inclusion Team ensure identification, provision and monitoring of SEND (pupil premium) pupils.	Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.	High percentage of SEND pupils are also identified as pp pupils	Inclusion team calendar of monitoring activities. Termly class profile meetings with class teachers	RP	July 2019
Total budgeted cost					
iii. Other approaches					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation ?
<p>One-to-one tuition for targeted pupils in Year 6 in Maths. One-to-one tuition for targeted pupils in Year 5 in Maths.</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in maths.</p>	<p>+ 5 months EEF Toolkit</p>	<p>Assessment Manager to monitor weekly interventions and assess their impact.</p>	<p>SB</p>	<p>July 2019</p>
<p>Monitor absence and persistent absentees through commissioned attendance consultant.</p> <p><i>Provide a free breakfast club.</i></p>	<p>Improved attendance and punctuality</p>	<p>Through improved attendance and punctuality pupils will have greater opportunity to make accelerated progress.</p>	<p>Pastoral Manager/Attendance Consultant to monitor attendance on a weekly basis</p>	<p>WP GP</p>	<p>July 2019</p>
<p>Fund GL Assessment materials and provide standardised testing and analysis to assist the triangulation of assessment evidence</p>	<p>Increase the percentage of pupil premium pupils achieving the expected levels in reading, writing and maths.</p>	<p>The standardised scores will be a useful reference point to be used in summative assessments.</p>	<p>Assessment team will ensure assessment information from the standardised tests will be used to inform teacher assessment.</p>	<p>SB/NP/DR</p>	<p>Termly</p>

Subsidise Y6 residential visit for pupil premium pupils	Extending pupils vocabulary and life experiences and increase the percentage of pupil premium pupils achieving the expected levels in writing.	Many pupils have limited experiences outside of their immediate home environment. This can therefore, be a limiting factor in their writing development particularly in terms of vocabulary.	Trip successfully organised	SB & class teachers	Summer term
Additional targeted teaching assistant support.	Pupils will be supported in their learning through interventions.		Class intervention plans and impact through lessons/work scrutiny.	RP	Spring 2019
Total budgeted cost					£315152
7. Additional detail					



