



Westfield *Community* School

Our Curriculum is designed with the intent to:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

Autumn Term 1

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| Year Group: 5 | Topic Title: | Topic Main Subjects: Geography Into the Deep |
| Experiential Learning: VR Headsets- Oceans (Coral Reef) | | |
| Topic Main Subject: Geography | | |
| Why do oceans matter? | | |
| Topic Main Subject: Design Technology | | |
| Design, make and evaluate a bird hide. | | |
| Other Subjects | | |
| English | | |
| Class Novels: The Secret of Nightingale Wood – Lucy Strange Cloud Busting – Malorie Blackman | | |
| Focus Writing: Fiction- Portal Story- Elf Road Non fiction- Non-chronological report- Pandora | | |
| Maths | | |
| Place Value, Addition & Subtraction, Statistics | | |
| Science | | |
| Living Things and their Habitats | | |
| Computing | | |
| Scratch | | |
| Music | | |
| Charanga – Living on a Prayer (Genre- Rock) | | |
| PE | | |
| Invasion Games | | |
| PSHE | | |
| Keeping Safe | | |
| RE | | |
| Christianity (God) | | |
| Modern Foreign Language | | |
| Me and my friends | | |