



Westfield *Community* School

Our Curriculum is designed with the intent to:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

Summer term 2

| Year Group: 2 | Topic Title: The Great explorers | Topic Main Subjects: History and DT |
|--|----------------------------------|-------------------------------------|
| Experiential Learning: Map reading | | |
| Topic Main Subject: History | | |
| Learn about significant people from the past and their achievements | | |
| Topic Main Subject: Design and technology | | |
| Animal puppets- to design, make and evaluate an animal puppet | | |
| Other Subjects | | |
| English | | |
| Focus Books: UP | | |
| Focus Writing: | | |
| Narrative – Adventure story | | |
| Poetry- acrostic poem | | |
| Maths | | |
| Measurement | | |
| Statistics | | |
| Science | | |
| Living Things & their Habitats - identify and name plants and animals in their habitats – food chains and dependency | | |
| Computing | | |
| Makey makey | | |
| Music | | |
| Charanga – Reflect, rewind and replay | | |
| PE | | |
| Team games – attacking and defending | | |
| PSHE | | |
| Growing and changing – our rights and responsibilities as we change | | |
| RE | | |
| Who is an inspiring person? | | |