



Westfield Community School

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Summer term 2**

Year Group:4	Topic Title: Fascinating Forests	Topic Main Subjects: Geography and Design Technology
<b>Experiential Learning:</b> Forest visit, ALPs and VR headsets		
<b>Main Subject: Geography</b>		
UK and Brazil Study of UK forest (Delamere) and Brazil forest (Amazon) compare and contrast. Where does energy/lighting/heating/water come from.		
<b>Main Subject: Design Technology</b>		
Design, make and evaluate a vegetarian burger to be cooked in the ALPS on a BBQ.		
<b>Other Subjects</b>		
<b>English</b>		
<b>Class Novels:</b> The Boy in the Tower- Polly Ho-Yen		
<b>Focus Writing</b>		
Fiction- Replay (dilemma) Non fiction- debate (deforestation)		
<b>Maths</b>		
Properties of Shape    Position and Direction    Statistics		
<b>Science</b>		
Living things and their habitat		
Scientist: Seirian Sumner		
<b>Computing</b>		
Communicate and collaborate (IT & DL)		
<b>Music</b>		
Wigan Jazz Festival Gala		
Charanga - Reflect, Rewind and Replay		
<b>PE</b>		
Swimming, Rounders		
<b>DT</b>		
Create a vegetarian burger.		
<b>PSHE</b>		
My money		
<b>RE</b>		
How are faith communities represented in Wigan?		
<b>Modern Foreign Language</b>		
Weather and ice cream flavours		



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