



Westfield *Community* School

Our Curriculum is designed with the intent to:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

Summer term 2

| Year Group: 5 | Topic Title: | Topic Main Subjects: History Power of the Monarchs and Design Technology |
|---|---------------------|---|
| Experiential Learning: VR Headsets- Castles | | |
| Topic Main Subject: History | | |
| Changes in the power of the British monarchy. | | |
| Topic Main Subject: Design Technology | | |
| Design, make and evaluate a gift for a monarch. Use pneumatics to create a pop-up gift. | | |
| Other Subjects | | |
| English | | |
| Class Novels: The Nowhere Emporium- Ross Mackenzie | | |
| Focus Writing: | | |
| Fiction- Dilemma story | | |
| Non-fiction - Persuasive argument | | |
| Maths | | |
| Angles, Converting Measures, Negative Number | | |
| Science | | |
| Forces | | |
| Computing | | |
| Video | | |
| Music | | |
| Charanga - Dancing in the Street (Genre- Motown) | | |
| PE | | |
| Cricket | | |
| PSHE | | |
| Aspirations for the future. | | |
| RE | | |
| Why do believers see life as a journey | | |
| Modern Foreign Language | | |
| At the seaside | | |