



Westfield *Community* School

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Summer term 1**

Year Group:1	Topic Title: Hot and Cold	Topic Main Subjects: Geography and Art
<b>Experiential Learning:</b> Alps, VR headsets		
<b>Topic Main Subject: Geography</b>		
Study of local weather/seasonal patterns Study of hot and cold areas in the world		
<b>Topic Main Subject: Art</b>		
Van Gough Colour spectrum Mixing shades of yellow with paint. Painting yellow seasonal flowers		
<b>Other Subjects</b>		
<b>English</b> <b>Focus books:</b> The Gingerbread Man <b>Focus Writing:</b> Narrative – imitating and innovating stories. Traditional Tales, settings descriptions, Non Narrative – Instructions, how to make a gingerbread man, how to plant seeds (science link)		
<b>Maths</b> Number Multiplication and division. Fractions		
<b>Science</b> Plants Basic structure of plants and trees. Scientist: Tim Peake		
<b>Computing</b> ICT Skills (Information Technology and Digital Learning)		
<b>Music</b> Charanga - Your Imagination (Genre-Pop)		
<b>PE</b> Sports Day/ Athletics		
<b>PSHE</b> Online safety		
<b>RE</b> Why do Christians love to tell stories about Jesus?		