



Westfield *Community* School

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Summer term 2**

<b>Year Group: 2</b>	<b>Topic Title: Home and Away</b>	<b>Topic Main Subjects: Geography and Art</b>
<b>Experiential Learning:</b> Visit Blackpool		
<b>Topic Main Subject: Geography</b>		
Home and Away Similarities and differences Blackpool (local coast) and Tocuaro (village in Mexico)		
<b>Topic Main Subject: Art</b>		
Frida Kahlo - Explore style and colour of her paintings and use of fabric paints. Self-portrait on a beach bag.		
<b>Other Subjects</b>		
<b>English</b>		
<b>Focus Books:</b> The Day the Crayons Quit (Drew Daywalt)		
<b>Focus Writing:</b>		
Narrative - Warning story, suspense		
Non fiction - Persuasion		
<b>Maths</b>		
Fractions, Time.		
<b>Science</b>		
Living Things & their Habitats - identify and name plants and animals in their habitats including micro-organisms. Explore suitability of habitat.		
<b>Computing</b>		
Networks (IT)		
<b>Music</b>		
Charanga - Friendship Song (Genre-Pop)		
<b>PE</b>		
Striking and Defending		
<b>PSHE</b>		
Online safety – sharing information with strangers.		
<b>RE</b>		
What can we learn from Christian and Jewish creation stories?		