

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Summer term 1**

Year Group:4	Topic Title: Fascinating Forests	Topic Main Subjects: Geography and Art
<b>Experiential Learning:</b> Forest visit, ALPs and VR headsets		
<b>Main Subject: Geography</b>		
UK and Brazil Study of UK forest (Delamere) and Brazil forest (Amazon) Compare and contrast Where does energy/lighting/heating/water come from.		
<b>Main Subject:Art</b>		
Headdresses - Rio carnival. Use range of materials, explore using paper to produce different effects.		
<b>Other Subjects</b>		
<b>English</b>		
<b>Class Novels:</b> Varjak Paw – SF Said, Flotsam – David Wiesner		
<b>Focus Writing</b>		
Fiction -Chapter Stories, Dialogue. Non fiction-Explanation		
<b>Maths</b>		
Decimals, Money, Time.		
<b>Science</b>		
Sound, how sounds are made. Vibrations from sound travel through a medium to the ear.		
Patterns in volume and pitch.		
Scientist: Alexander Graham Bell		
<b>Computing</b>		
3D Modelling (IT & DL)		
<b>Music</b>		
Charanga - Blackbird The Beatles (Genre-Pop)		
<b>PE</b>		
Swimming, Athletics and Orienteering- ALPS (OAA)		
<b>DT</b>		
Create a vegetarian burger.		
<b>PSHE</b>		
Online safety – sharing information, social media.		
<b>RE</b>		
Where, how and why do people pray?		
<b>Modern Foreign Language</b>		
Feeling unwell. Jungle animals.		



Westfield *Community* School