

Our Curriculum is designed with the intent to:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

Summer term 1

Year Group: 6	Topic Title:	Topic Main Subjects: Geography
Experiential Learning: VR headsets and fieldwork in school grounds		
Topic Main Subject: Geography		
Where does our Energy come from? An exploration of energy sources and a comparison of renewable & non -renewable sources.		
Other Subjects		
English		
Class Novels: Holes – Louis Sacher Shakespeare for Children – 5 plays retold as short stories, an introduction to the influential playwright.		
Focus Writing: Non-chronological report writing		
Maths		
Position and direction, Shape		
Science		
Living Things & their Habitats - Micro -organisms as both helpful and harmful Scientist: Edward Jenner Ruby Hirose (polio)		
Computing		
BBC Microbit (CS)		
PE		
Athletics		
Music		
Charanga - Music and Me		
PSHE		
Online safety – social media, sharing images, grooming.		
RE		
Who has made a difference because of their beliefs?		
Modern Foreign Language		
Café Culture		