



**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Spring term 2**

Year Group:1	Topic Title: First Steps	Topic Main Subjects: History and Design Technology
<b>Experiential Learning:</b> VR headsets – Rocket Launch		
<b>Topic Main Subject: History</b>		
First Steps - Significant Events and Individuals First moon landing First British man and women in space History Space travel, first space rocket and man on the moon significant person and event - famous firsts Neil Armstrong, Tim Peake and Helen Sharman		
<b>Topic Main Subject: Design Technology</b>		
Moving Pictures – levers and sliders (mechanisms)		
<b>Other Subjects</b>		
<b>English</b> <b>Focus books:</b> The Way Back Home (Oliver Jeffers) How to Catch a Star (Oliver Jeffers) <b>Focus Writing:</b> Narrative – imitating and innovating stories, adventure Stories Non Narrative - Alien design, fact file.		
<b>Maths</b> Place value (within 50), Length and height, Mass and volume		
<b>Science</b> Materials Distinguish between an object and its material. Scientist: Helen Sharman Every day materials (space suit)		
<b>Computing</b> ICT skills – digital artwork		
<b>Music</b> Charanga - Round and Round		
<b>PE</b> Games - throwing & catching		
<b>PSHE</b> Who helps to keep me healthy?		
<b>RE</b> Why and how do Christians celebrate Easter?		



Westfield *Community* School