

Our Curriculum is designed with the intent to:

To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.

To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.

To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.

To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.

To reflect and respect the **diversity** of the community.

To **engage parents** in pupils’ learning.

Spring term 2

Year Group: 2	Topic Title: London’s Burning	Topic Main Subjects: History and Design Technology
Experiential Learning: VR headsets, Outdoor re-creation of events		
Topic Main Subject: History		
History – events beyond living memory, The Great fire of London 1666. Chronology of events. What London looked like, housing. Historical sources such as Samuel Pepys. Beginning of fire brigade, comparison then and now		
Topic +Main Subject: Design Technology		
Strength of structures tested and strong structures identified in houses		
Other Subjects		
English Focus Books: The Twits (Roahl Dahl) The Great Fire of London (Samuel Pepys Diary) Focus Writing: Character description Recount		
Maths Multiplication and division		
Science Materials Identify and compare suitability of everyday materials and uses Solid materials can be changed by squashing, bending etc. Scientist: Julie Brusaw, John Macadam		
Computing Data handling questioning (IT)		
Music Charanga - Zootime		
PE Dance		
PSHE Health and hygiene		
RE Why and how do special symbols show what people believe?		



Westfield *Community* School