

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Spring term 2**

Year Group:3	Topic Title: Roman Rule in Britain	Topic Main Subjects: British History and Design Technology
Experiential Learning: Visit Chester		
<b>Topic Main Subject: History</b>		
Romans in Britain, impact on British life and society		
<b>Topic Main Subject: Design and Technology</b>		
Design, make and evaluate a purse		
<b>Other Subjects</b>		
<b>English</b> <b>Class Novels:</b> The Proudest Blue – Ibtihaj Muhammad (picture book) Poems For Y3 – Pie Corbett Malala’s Magic Pencil Non-fiction Picture book – an inspiring real-life person. <b>Focus Writing:</b> Overcoming a problem story. Recount – Trip to Deva Roman Discovery Centre		
<b>Maths</b> Fractions, Mass and capacity		
<b>Science</b> Light Identify shadows as blocked light. Light is reflected. Light is needed to be able to see. The sun can be dangerous to look at. Identify patterns in shadow size changes. Scientist: Thomas Edison		
<b>Computing</b> Networks (IT)		
<b>Music</b> Wider Opps instrument tuition- African drums		
<b>PE</b> Games- Basketball		
<b>PSHE</b> Keeping ourselves healthy		
<b>RE</b> What matters to Christians about Easter?		
<b>Modern Foreign Language</b> French – Using numbers up to 15		



Westfield *Community* School