



**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Spring term 2**

Year Group:4	Topic Title: Invaders and Settlers	Topic Main Subjects: History an
<b>Experiential Learning:</b> VR Headsets		
<b>Main Subject: History</b>		
Anglo-Saxons and Scots 410-1066		
<b>Other Subjects</b>		
<b>English</b> <b>Class Novels:</b> Henry’s Freedom Box – Ellen Levine The Most Magnificent Thing – Ashley Spires Poetry – Joseph Coelho <b>Focus Writing</b> Fiction-Fantasy Settings Non-fiction- Persuasion		
<b>Maths</b> Fractions, Decimals, Length and Perimeter		
<b>Science</b> Animals including Humans- teeth and their functions. Human digestive System Food Chains - producers, predators, prey.		
<b>Computing</b> Networks (IT)		
<b>Music</b> Charanga- Lean On Me		
<b>PE</b> Swimming , Invasion Games		
<b>PSHE</b> Keeping ourselves healthy		
<b>RE</b> Why is a pilgrimage important to some religious believers?		
<b>Modern Foreign Language</b> French - Parts of the body		