



Westfield *Community* School

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Spring term 2**

Year Group: 5	Topic Title: Food, Glorious Food	Topic Main Subjects: Geography and Art
<b>Experiential Learning:</b> Fur Clemt Community Cafe		
<b>Topic Main Subject: Geography</b>		
Where does food in a weekly shop come from? Where does the energy to cook it come from? Trade links and natural resources		
<b>Topic Main Subject: Art</b>		
Art– Observational drawings fruits and vegetables		
<b>Other Subjects</b>		
<b>English</b>		
<b>Class Novels:</b>		
The Boy at the Back of the Class – Onjali Rauf Shackleton’s Journey – William Grill		
<b>Focus Writing:</b>		
Fiction - Titanium (Literacy Shed). Suspense - show, don’t tell Alton Towers Brochure - Persuasion		
<b>Maths</b>		
Multiplication and division, decimals and percentages, perimeter and area		
<b>Science</b>		
Science—Properties and Changes in Materials		
<b>Computing</b>		
Sphero (CS)		
<b>Music</b>		
Charanga – Fresh Prince of Bel Air		
<b>PE</b>		
Games- Hockey		
<b>PSHE</b>		
Drug and Alcohol education (HHKids)		
<b>RE</b>		
Why is Easter important to Christians?		
<b>Modern Foreign Language</b>		
French - Clothes		