



Our Curriculum is designed with the intent to:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

Spring term 2

Year Group: 6	Topic Title: World War II	Topic Main Subjects: History and Design Technology
Experiential Learning: Museum visit and WW2 day		
Topic Main Subject: History		
Significant turning point in British History - children’s experiences (evacuees and kinder transport)		
Topic Main Subject: Design Technology		
Construct model Anderson shelters		
Other Subjects		
English		
Class Novels:		
Inside Out & Back Again -Thanhha Lai		
Moth – Isabel Thomas		
Focus Writing:		
Narrative - Quest		
Formal, chronological report		
Maths		
Fractions, decimals and percentages		Area, perimeter and volume
Statistics		
Science		
Living Things & their Habitats Describe how living things can be classified into broad groups. Give reasons for classifying plants and animals based on specific characteristics.		
Scientist: Carl Linnaeus		
Computing		
Email (research and present – real word communication) (IT & DL)		
PE		
Gymnastics Games - Football		
PSHE		
What to do if we are not looked after and kept healthy		
RE		
How do Christians follow Jesus?		
Modern Foreign Language		
French – funfair and favourites		