



Westfield *Community* School

**Our Curriculum is designed with the intent to:**

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children’s skills, knowledge, and attitudes.
- To develop their understanding of **their local and national heritage** and how they can make a positive contribution to their community and wider society.
- To **broaden their horizons** and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the **diversity** of the community.
- To **engage parents** in pupils’ learning.

**Spring Term 1**

Year Group:4	Topic Title: Raging Rivers	Topic Main Subjects: Geography and Art
<b>Experiential Learning:</b> Local river walk		
<b>Main Subject: Geography</b>		
Study of local river and fieldwork (River Douglas). Understand the human and physical features of rivers. Understand the journey of a river from source to mouth Study of South American river (The Amazon)		
<b>Main Subject: Art</b>		
Artist studied - Robert Jennings River Paintings - Painting river scene Water colours, mixing colours.		
<b>Other Subjects</b>		
<b>English</b> <b>Class Novels:</b> Snow Sister- Emma Carroll Polar Bear Explorer’s Club – Alex Bell <b>Focus Writing</b> Fiction -Traditional tales Non fiction- Non chronological report		
<b>Maths</b> Multiplication and Division, Time, Length and perimeter		
<b>Science</b> The Water Cycle – Link with States of Matter		
<b>Computing and DT</b> Animate a nursery rhyme using computer technology Crumble Kit- physical computing		
<b>Music</b> Charanga- Stop (Grime)		
<b>PE</b> Dance		
<b>PSHE</b> Diversity within families (living with parents, same sex, carers, family members) British Value- Individual Liberty Children’s Mental Health Week Safer Internet		
<b>RE</b> Sikhism - How do Sikhs express their beliefs and values?		



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**Modern Foreign Language**

Family Tree and Faces

Epiphany, looking at different family members, personal information, different parts of the face, describing with colours.