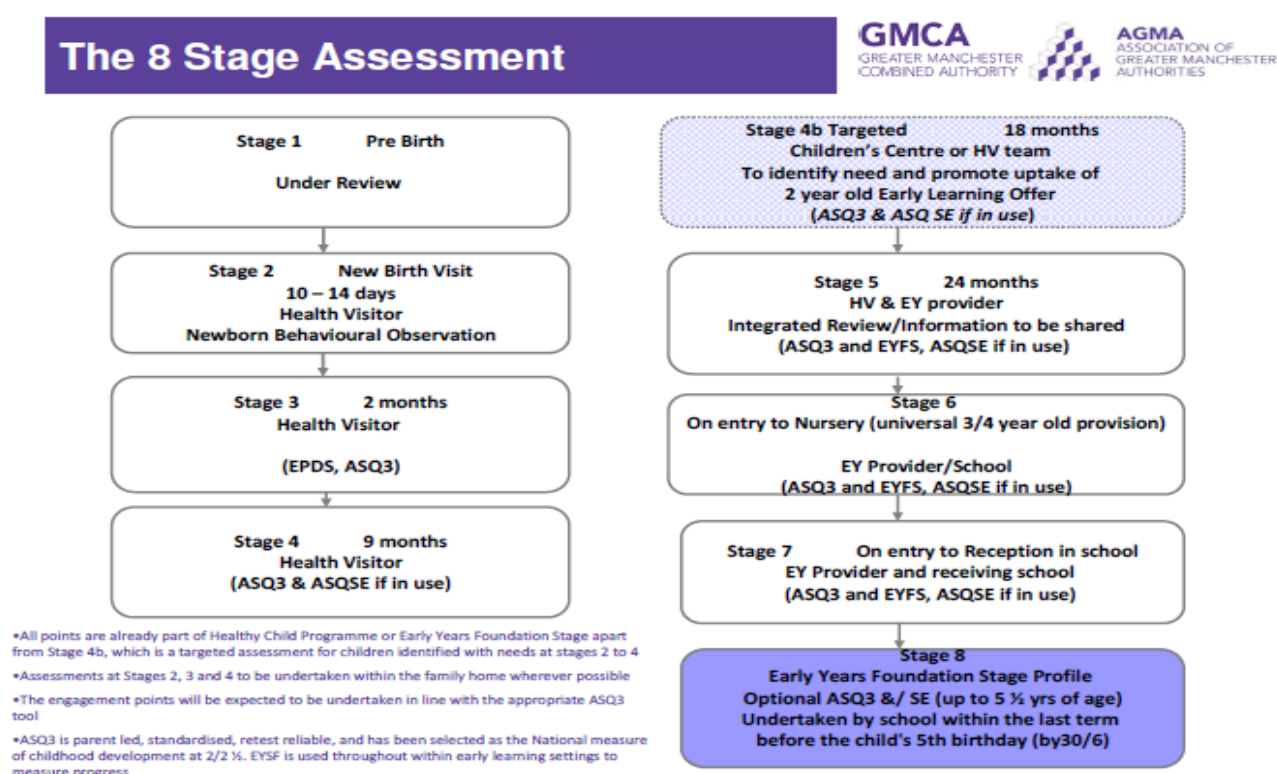


Westfield Community School EYFS 8 Stage Assessment AGMA Model

This assessment pathway is a way of undertaking child development assessments at regular intervals across all the Early Years services.

It is also the aim that in practice it will cover parental need and engagement in an integrated approach. This will be carried out in a whole family approach recognising the significant impact that parental behaviours and the family circumstances have on a child's overall development.

The assessments will be carried out at key milestones in children's / family lives. The 8 stage model below shows how this will be embedded across Early Years Providers.



The above model has been developed through the Association of Greater Manchester Authorities by a range of professional across ten Greater Manchester Authorities. These include Health Visiting team, midwifery and the local authority.

The underlying aim of this process is to promote consistency of assessment practice and to secure accuracy and reliability of the data collected and submitted across the different services. With the main aim to ensure that early identification of need is at the earliest stage possible and that no child is left behind and no family is left unsupported when a need arises.

At Westfield we have received training from the Local Authority in the implementation of the model and have discussed at length the best way to embed the assessments into our existing cycle of assessment that enables key transition points to have this added wealth of information.

The model below shows an agreed assessment process for use of the ASQ (Ages and Stages Questionnaire). These will be used with parents throughout the Foundation Phase and at transition point into Year 1.

We believe that this information will enrich the parental engagement of the EYFS process for on entry assessments as well as provide practitioners with a wealth of additional information about each child's age and stage of development.

Preschool and Reception:

