



Westfield Community School
Reception
Long Term Overview

	Overarching Topic	Daily Interventions	Parental Involvement	Visits and Visitors
Autumn 1	<p>All About Me and Where I Live</p> <ul style="list-style-type: none"> Focus on starting school/settling in/routines wider context of them-selves and their role in the local community. My home and my family Map making – plot local landmarks. 	<ul style="list-style-type: none"> Communication and Language groups Funky Fingers Pinny Time Keys to communication Social groups – especially those children from external settings 	<p>Parents stay and play - invited to reading morning. Give RWI cards and talk about RWI prog and support at home.</p>	<p>Local walk</p>
Autumn 2	<p>Animals and Where They Live</p> <ul style="list-style-type: none"> Animals and their habitats – focus on pets (further link to themselves and home environment) Contrasting locality between farms, oceans, jungle and artic animals 	<ul style="list-style-type: none"> Communication and Language groups Drawing the Write Way RWI differentiated groups Pinny Time 	<p>Funky Finger Parent stay and play</p> <p>Parent stay and play Maths focus.</p> <p>Number of the week sheets shared and explained.</p> <p>Nativity</p>	<p>Local woods / ALPS</p> <p>Trip to Haigh Hall</p>

<p>Spring 1</p>	<p>Traditional Tales</p> <ul style="list-style-type: none"> • Repetitive refrains • Rhyme • Story openers and endings to stories 	<ul style="list-style-type: none"> - Communication and language group - Pinny Time - Keys to Communication - Exploration of other interventions such as Phy to support grip / handedness <ul style="list-style-type: none"> - HA writing group - Physical gross motor intervention - EAL language and communication group – the above are documented on the CIP - 1-1 RWI sessions 	<p>Parent Stay and Play – focus on Reading</p>	<p>Performing arts visit to school</p>
<p>Spring 2</p>	<p>Growth Plants, Animals and Self-Growth</p> <ul style="list-style-type: none"> - Changes in self, animals and plants – look at changes over time, decay - Life cycle of a plant - Spring enhancement week - Aspirations for future careers 	<ul style="list-style-type: none"> - Communication and Language Group - Drawing the Write Way - HA writing group - Intervention groups established according to children’s differing needs. 	<p>Showcase of work</p>	<p>Little Barn Farm</p> <p>Dance and Drama workshop</p> <p>Greenslate farm</p>

Summer Term	<p style="text-align: center;">Julia Donaldson</p> <ul style="list-style-type: none"> • In-depth look at author and illustrator and the way books are written. • Story language such as blurb • Preparation for Year 1 transition • In-depth look at characters, settings, similarities in texts. 	<ul style="list-style-type: none"> - Communication and Language group - Drawing the Write Way - HA writing group - Maths differentiated groups 	<p>Writing Stay and Play</p> <p>Summer celebration of work – parents invited into class and children share successes and work.</p> <p>Showcase assembly</p>	<p>Gruffalo World</p>
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