



EYFS

EAD and Physical Development – National Curriculum Link Design Technology

At the heart of our holistic and innovative approach to teaching Art and Design at Westfield we believe that it is our role to provide the children in our care with opportunities for them to develop their creative talents supported by knowledgeable practitioners who help guide and support them whilst they express their individuality and flair.

We value the importance of teaching the concept of 'Understanding the World' through 'Design Technology' to enable children to make sense of and celebrate our world and our communities.

As staff, we understand the make-up of the curriculum and the intrinsic links it has with other areas of the EYFS curriculum and strive to immerse children through interaction with quality, authentic learning experiences that foster a love of the areas of development.

We believe developing understanding of the world through high quality teaching and planning of first-hand experiences and opportunities will be a building block to children's success.

We aim to instil a love of learning about our world, ensuring children celebrate and respect differences within cultures and communities, and show an understanding and care for our natural world and changes that occur within it.

At Westfield we believe that children,

Children are born ready, able, and eager to learn. They actively reach out to interact with other people, and in the world around them.

Development is not an automatic process, however.

It depends on each unique child having opportunities to interact in positive relationships and enabling environments". *(DfE Guidance)*

We aim to meet the requirements of the EYFS (2021) curriculum and believe that: -

- It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.
- It is important to ensure the quality and variety of what children see, hear, and participate in is crucial for developing their understanding, self-expression, vocabulary, and ability to communicate through the arts.
- That is important to ensure the frequency, repetition, and depth of their experiences. This is fundamental to their progress in interpreting and appreciating what they hear, respond to, and observe.



Design Technology in The Early Years Foundation Phase

Development Matters

Physical development, Understanding the world, Expressive Arts and Design

Nursery

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them. Use large-muscle movements to wave flags and streamers, paint and make marks.
Choose the right resources to carry out their own plan.
Use one-handed tools and equipment, for example, making snips in paper with scissors.
Explore how things work.
Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Explore different materials freely, in order to develop their ideas about how to use them and what to make.
Develop their own ideas and then decide which materials to use to express them.
Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Reception

Progress towards a more fluent style of moving, with developing control and grace.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills
Use a range of small tools, including scissors, paintbrushes and cutlery
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used.

IMPLEMENTATION

- Ongoing throughout the year through carefully planned Continuous Provision activities.
- Children experiment to create different textures.
- They will understand that different media can be combined to create new effects.
- They safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function. Children will have the opportunity to experience a variety of fresh foods that they can prepare and eat throughout the year.
- They discuss the importance of healthy foods and diets.
- Children will be given the opportunity to discuss their likes and dislikes. Handle equipment and tools effectively.
- To think about purposes of their structure.
- Begin to represent their own ideas through structures.