

Subject area: RE Curriculum

Design

Pupils leaving Westfield should have a good knowledge and understanding of a variety of religious traditions and cultures. They will have had opportunities to discuss religious beliefs, moral issues and ultimate questions. They should demonstrate awareness of their own and other people's viewpoints, both religious and secular, and have the skills to listen with empathy and understanding to the views of others. The knowledge and understanding gained during RE lessons will help prepare pupils for life in modern Britain and give them an understanding of events both national and global.

The focus of the syllabus is Christianity in line with government guidelines, but will also enquire into and explore the beliefs and practices of other religious traditions represented locally, nationally and globally. Pupils will also enquire into and consider non-religious perspectives and worldviews.

Religious Education makes a significant contribution to a pupil's spiritual, moral, social and cultural development. It is important that children understand what others believe, in order to live in peace alongside each other.

Planning and sequencing

At Westfield, we use the 2024 Lancashire Agreed Syllabus as the cornerstone on which to build our RE curriculum. Pupils are introduced to the main beliefs and celebrations of Christianity and what they can learn from these about themselves and their own life. They gradually begin to learn about the other major world religions and how different people practise and celebrate their faith. As pupils moved through KS2, they begin to consider moral issues and life questions, using religion as the basis from which to explore these, as they attempt to develop their own worldview.