

Westfield Community School

Curriculum Statement

The curriculum at Westfield has been designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives. It is underpinned by the principle that memorable experiences promote learning. The curriculum reflects the school's vision statement of **HOPE**

High expectations - Ownership and opportunities - Progress for all pupils - Enjoyment

Curriculum intent:

- To set high expectations to enable children to become confident, articulate, and independent learners with high aspirations.
- To provide meaningful and authentic opportunities to develop children's skills, knowledge, and attitudes.
- To develop their understanding of their local and national heritage and how they can make a positive contribution to their community and wider society.
- To broaden their horizons and ignite curiosity, through well considered provision and experiences in that inspire and motivate learners.
- To reflect and respect the diversity of the community.
- To engage parents in pupils' learning.

In order to achieve the above we will ensure that:

- We endeavour to overcome potential challenges to learning.
- The balance of our curriculum reflects the needs of our learners.
- The curriculum is experiential where possible and includes a broad range of exciting and creative opportunities which are designed to enthuse and engage.
- The curriculum promotes oracy, communication and vocabulary development.
- The curriculum has a high priority on teaching the fundamental skills of reading, writing and maths every day.
- The curriculum is flexible and responsive to the needs of individuals, groups and cohorts within school ensuring all individuals make good progress and achieve their potential.

- The curriculum develops a set of core human values which underpins children’s spiritual, moral, social and cultural development.
- The curriculum leaders seek opportunities to continually innovate and improve learning experiences.

The Westfield School curriculum is implemented through the delivery of:

- The building blocks to children’s education at Westfield is the Early Years Foundation Stage Curriculum, tailored to the context of our school.
- The Core National Curriculum subjects and specific foundation subjects (Computing, Physical Education, Music and Modern foreign language).
- Cross curricular topics have been planned to link History, Geography, Art and Design, and Design Technology. The topics are designed to enable pupils to develop a firm understanding of themselves and their locality. Learning experiences broaden from this starting point.
- Outdoor learning is linked to work across the curriculum. We use opportunities provided by our local area. We recognise the importance of being outdoors in supporting well-being.
- Religious Education, following Wigan’s agreed syllabus and drawing on pupils’ experiences and the diversity of our community.
- Personal, Health and Social Education. In addition to statutory requirements, the curriculum is designed with specific content relevant to the context of our school.
- A programme of extra-curricular activities which includes creative and physical opportunities.

Impact of the curriculum:

The impact of Westfield’s curriculum is demonstrated by the confident and resilient pupils at our school.

The impact is measured by the outcomes both academic and personal for all pupils and this impact is regularly recognised and celebrated.

The impact is sustained through smooth transition as pupils progress through each phase of school. A significant number of pupils begin the Early Years Foundation Stage Curriculum at a very low starting point and the school curriculum closes the gap for pupils year on year.

The impact of our ambition for all learners is that pupils have an enthusiasm for school, enjoy working hard, strive to do their best and make progress.