

WESTFIELD COMMUNITY SCHOOL



MFL Policy

October 2025

Rationale / The contribution of MFL to the Primary Curriculum.

Introduction and Context.

The learning of a foreign language provides a valuable educational, social and cultural experience for all pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between French and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Aims and objectives

The aims and objectives of learning a Modern Foreign Language in primary school are to:

- introduce young children to another language in a way that is enjoyable and foster an interest in learning other languages
- stimulate and encourage children's curiosity about language
- encourage children to be aware that language has structure and that the structure differs from one language to another
- reinforce and expand their knowledge and understanding of their own language
- help the children develop their awareness of cultural similarities and differences in other countries
- increase their speaking and listening skills
- develop language learning strategies that will lay the foundations for future study.

At Westfield Community School we believe learning a language enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Pupils develop communication and literacy skills that lay the foundation for future language learning.

We will aim for a balance of whole class, group and independent learning. Wherever possible, we encourage children to use and apply their learning in other areas of the curriculum.

Aims

- develop speaking and listening skills
- instil enjoyment, pride and a sense of achievement
- explore and apply strategies to improve pupils' learning
- explore pupils own cultural identities and those of others
- stimulate and encourage children's curiosity about language
- lay the foundations for future study

Our ultimate aim is to develop children's modern foreign language (MFL) knowledge, skills, and cultural understanding.

Curriculum Development.

Our chosen language for KS2 is French is based on Staff knowledge and the availability of quality resources. Teaching is based on the guidance material from the Primary Languages Network.

French lessons comprise of:

- learning French vocabulary
- listening and responding
- asking and answering questions
- using bilingual dictionaries
- teaching basic French grammar and spelling patterns

- playing games and learning songs
- using language that has been taught in role play situations
- researching and learning about life in France
- beginning to write phrases and sentences.

Planning and Sequencing

MFL (**French**) is taught to children in Key Stage 2 so that children in Years 3 – 6 experience approximately a 45 minute lesson per week. At Westfield, we follow the Primary Languages Network Scheme of Work. (Click2Teach/video2Teach). It is a live scheme which is continually updated and revised to meet with current curriculum standards. Alongside the planning provided, the scheme is supported by accompanying videos, PowerPoints, audio files (spoken by native speakers), links to authentic literature, songs, games, cultural points of reference seasonal events and cross-curricular links.

The children in KS2 build up their knowledge and skills by working through the language learning stages from Stage 1 in Year 3 to Stage 4 in Year 6. The scheme of work is progressive, with the foundations being laid in Stage 1 and 2, ready for further development and challenge in Stages 3 and 4.

To promote an active learning of languages a range of teaching methods are implemented to ensure that children are developing their linguistic skills through listening, speaking, reading and writing. Children approach a broad range of learning activities in a new and challenging context. Activities can consist of actions, rhymes, stories, song, drama, video clips, sentence structure, grammar focus, dictionary work to extend, embed and combine language skills.

Assessment.

Pupils self-assess each learning outcome using the Primary Language Network's self-assessment cloud documents. There are inbuilt opportunities to carry out summative assessment (Puzzle it

out) three times during the year in listening, speaking, reading and writing in order to track progress. Throughout each topic and Stage Pupils' learning in MFL is assessed formatively. The aim is for 'core language' to be retained by the end of each Stage.

Equal Opportunities

At Westfield Community School, we believe that all children are entitled to high quality teaching and learning. MFL is a highly inclusive subject, however, and despite our principal aim of developing children's knowledge, skills, and understanding, the initial focus will be on enjoyment. At our school we will teach MFL to all KS2 children, whatever their ability and individual needs.

Children are taught as a whole class and often find that learning and expressing themselves through another language/culture allows freedom of expression often restricted through traditional methods of working.

Role of the Subject Leader

- Produce the MFL Policy with the Foundation Subject manager, that meet the statutory requirements.
- Produce the MFL development plan with realistic and developmental targets
- Provide advice to teachers or seek information to help support with appropriate resources and approaches to assessment.
- Make recommendations for staff development
- Co-ordinate the purchase and organisation of the appropriate MFL resources.
- Attend relevant in-service courses and feedback to staff new information and ideas.
- Monitor Teaching and Learning and record keeping.

Monitoring

Monitoring MFL will enable the MFL subject leader to gain an overview of MFL teaching and learning throughout the school. This will assist the school in the self-evaluation process identifying areas of strength as well as those for development. The MFL subject leader will monitor planning, children's work and attitudes throughout the year. The work of the subject leader also involves supporting colleagues in the teaching of MFL, keeping them informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. The MFL Subject Leader produces an annual summary report for the SLT and teaching staff, in which they evaluate the strengths and weaknesses in the subject and indicates areas for further improvement as a result of monitoring throughout the year