

WESTFIELD PASTORAL TEAM

Who are the Pastoral Team?

Mrs Pennington
Carl Crook

Pastoral Manager
Pastoral Staff

Sometimes children experience difficulties which impact on their daily lives.

This may make it hard for those children to concentrate on classroom work, friendships or even hobbies and play.



Contact us on
01942 776007

HOW CAN THE PASTORAL TEAM HELP YOU?

Because the Pastoral Team are not assigned to any one class or group, they are able to offer support in identifying specific difficulties that any child may be experiencing.

They work closely with the child, the child's family, school staff and other professionals to identify their "Barrier to Learning".

The Pastoral Team will tailor a support plan specific to the needs of each child to overcome this barrier.

This may mean:

- Finding new ways to encourage a child's enthusiasm for learning.
- One to one support
- Small group work (academic and social and emotional)
- Lunchtime or after school clubs
- Out of school trips or visits

Some examples of Barriers to Learning

Emotional and Behavioural

Friendship problems

Self Esteem

Confidence

Bereavement

Academic

Concentration within the classroom

Adjusting to new topics of work

Finding the work too hard or too easy

Attendance

Short and long term illness

Poor punctuality

Absence

Holidays during term time



WHO CAN REFER YOUR CHILD TO THE PASTORAL TEAM?

Anyone can seek initial advice or assistance from a Pastoral member of staff.

- Parents or carers
- Teachers / school staff

The Pastoral Team will assess each individual case and implement an action plan specific to the child's needs.

Although the Pastoral Team will try to make themselves as freely available as possible, it is useful to make an appointment if possible.

Look at what people are saying about the Pastoral Team!

“They helped me to make friends”

“The Pastoral Team work with me every week and we do lots of nice things”

“I like talking to them when I feel sad. They make me feel happy again”

“The schools proactive pastoral care team keeps a sharp focus on removing barriers to learning and this is helping pupils to do increasingly well in school”

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