



Westfield  
Community  
School

Issue 1  
4th Sept

# Newsletter

## Welcome

Dear Children, Parents and Carers,

As we start our new school year, I would like to welcome you all back. I would also like to warmly welcome new starters in nursery, reception and across school. Our aim is for everyone to thrive within the Westfield community.

During the Summer holidays refurbishment work has taken place and many areas have been redecorated. We continue to take pride in our wonderful school and are delighted to see our pupils return to school with a smile and proudly wearing the Westfield uniform.

Westfield's Code of Conduct has been shared with all pupils. It is displayed in classrooms and around school.

## Westfield Code of Conduct

### 1. We are honest and do the right thing.

We act with honesty and, if we make a mistake or cause harm, we work hard to repair it and make things right.

### 2. We act in a way that keeps everyone safe and happy.

We are friendly and helpful, ensuring our school remains a calm and peaceful place where everyone can enjoy learning without disruption.

### 3. We listen and do as we are asked.

We show this by being polite, listening to others' opinions, and valuing everyone in our community.

### 4. We try hard and do our best.

We persevere with our learning, even when it is challenging, and we celebrate our own successes and the successes of others.

Westfield School continues to strive to be a beacon of **hope** for the community. It is a place where everyone is valued and respected.

We share our values with pupils in all aspects of school life and we use the word **HOPE** to represent some key aspects of Westfield school: **H**igh expectations, **O**pportunities, **P**rogress and **E**njoyment.

I look forward to the coming year and all we can achieve together.

Mrs Baker



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Issue 1  
4th Sept

# Newsletter

## Important reminders:

- School doors open at 8.35 a.m.
- Registration is at **8.50 a.m.** and it is vital all pupils are in school on time and before gates close at 8.50 a.m.
- School finishes at 3.20 p.m.
- Our staff are available at the start and end of each day for brief informal chats.
- You should inform the school office if your child is absent from school.
- Reading lessons begin promptly at **9.00 a.m.** Learning to read as early as possible is a priority. Parents can support their child by hearing them read every day. Reading books and diaries should be brought into school every day.
- Full school uniform is expected, details are on the school website. Please ensure your child has black school shoes. Please ensure all uniform has names written in it.
- All Pupils should have a Westfield PE kit (logo optional) and this should be worn to school on PE day, details are on the school website.
- Break Time - **Healthy Snacks** (toast and drinks) are available to buy at morning break in Key Stage 1 and 2. **Children can bring in fruit from home for break, free fruit is available for all pupils.** Water is available in class and pupils are provided with a school water bottle.
- Arbor can be used to send messages regarding children. Urgent contact with school should be via phone to the school office.
- If your child has any medical needs or allergies, please inform school.
- Dogs and puppies are not allowed on the playgrounds.
- Smoking and Vaping is prohibited on the school site.
- Thank you for your support

**PARENT'S EVENING October 5<sup>th</sup> and October 7<sup>th</sup> 3.30 – 6.00 p.m.**  
**Half term holiday is Monday October 26<sup>th</sup> – Friday October 30<sup>th</sup> inclusive**



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4th Sept

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The nominees for Pupil of the Week are:

|       |             |
|-------|-------------|
| 1W    | Whole class |
| 1F    | Whole class |
| 2W    | Whole class |
| 2F    | Whole class |
| 3W    | Theodore    |
| 3F    | Freya       |
| 4W    | Kezia       |
| 4F    | Whole class |
| 5W    | Jonathan    |
| 5F    | Charlie     |
| 6W    | Mia         |
| 6F    | Morgan      |
| POD 1 | Jensen      |
| POD 2 | Whole POD   |
| POD 3 | Whole POD   |



## Attendance Matters



**2W** will be wearing their own clothes as reward for highest attendance on **Friday 11th Sept**

|           |            |
|-----------|------------|
| RW        | 92%        |
| RF        | 91%        |
| 1W        | 82%        |
| 1F        | 96%        |
| <b>2W</b> | <b>97%</b> |
| 2F        | 87%        |
| 3W        | 93%        |
| 3F        | 96%        |
| 4W        | 83%        |
| 4F        | 87%        |
| 5W        | 96%        |
| 5F        | 96%        |
| 6W        | 83%        |
| 6F        | 92%        |

and here are our winners





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4th Sept

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## **All of 1F**

*For a fantastic first week in year 1! You have all got used to your new routines and have worked so hard. Keep it up year 1!*

## **All of 1W**

*For settling in so beautifully in their new classroom. They have shown a mature attitude and are already blowing our socks off with their hard work. Well done!*

## **All of 2F**

*For trying hard to learn the new routines and expectations for Year 2. If you all keep this up it will be a fantastic year!*

## **All of 2W**

*For having a fantastic first week back! They have blown our socks off and are all silent superstars! Well done 2W! I'm looking forward to the year ahead!*

## **Freya 3F**

*For impressing us with her fantastic attitude to learning, kindness and always having her hand up to share ideas. It has been such a fabulous start to year 3, well done Freya!*

## **Theodore 3W**

*For having the most amazing first week back! Already a fantastic Year 3 role model*

## **Jensen POD 1**

*For a good first few days back in POD, and great concentration printing your dotty elephant*

## **All of POD 2**

*For settling in so well to their new surroundings!*



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4th Sept

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## **All of 4F**

*For a fantastic start to Year 4. You should be incredibly proud of the way you have embraced new challenges, supported one another, and demonstrated what it means to be a wonderful Year 4 class*

## **Keziah 4W**

*For showing in just two days that she is the perfect Year 4 role model. Keziah is kind, caring and a fantastic example to everyone around her, a wonderful asset to the class*

## **Charlie 5F**

*For starting Year 5 with a mature attitude to learning. Showing excellent expression when reading aloud, as well as being a great partner in Maths. With this enthusiasm, Charlie will soar in Year 5*

## **Johnathan 5W**

*For an excellent transition into Year 5 and trying hard to do his best in everything he has done this week*

## **Morgan 6F**

*For having a fantastic start to Year 6! He's been trying really hard to impress the adults with his effort and attitude, especially in maths*

## **Mia 6W**

*For demonstrating excellent levels of stamina and effort in her new class*

## **All of POD 3**

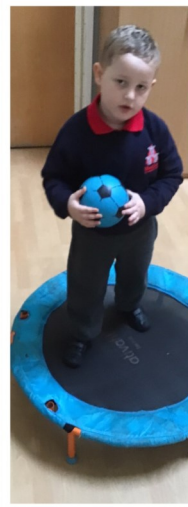
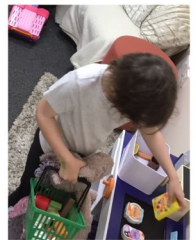
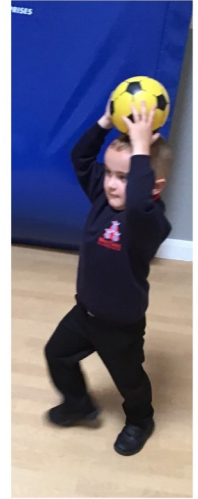
*For a wonderful start to the new year*



# Westfield *Community* School Newsletter

Issue 1  
4th Sept

**POD 1** are settling in after the summer holidays and we are having fun with our new friends.



welcome to Our Blog!

You can access your child's school activities through our class blogs on our school website. **Westfield Community School > Class Blogs**



# Westfield *Community* School **Newsletter**

**Issue 1  
4th Sept**



Imagine seeing your child's drawing **lit up** at Light Night Wigan - returning to Wigan on 20th - 22nd November 2026.

Our Wigan Borough Icons competition is BACK for another year, giving children aged 5–11 the chance to design a light-up artwork celebrating a local hero from across the borough.

**And new for this year we have a VERY special judge on board - Wigan's very own Richard Ashcroft** who will be joining Hacker T Dog and Blackpool Illuminations.

Your child can choose anyone they think deserves to be celebrated. A footballer. A musician. A scientist. Someone from history. Someone making a difference today. Or even a much-loved community hero.

In previous years, winning designs have celebrated icons including Ella Toone, Crusty the Pie, Andy Farrell, Keely Hodgkinson, and Richard Ashcroft so for 2026, we're looking for brand-new Wigan Borough icons!

To enter the competition, please encourage your child to draw a full length picture, head to toe, of their chosen icon (including any props you think might help identify them) and then send us a photo of the drawing. Please include the name / title of Icon and why they are their hero, plus their name and age, your Wigan Borough postcode and contact details of a parent/guardian.

Please send a photo of the drawing with the subject WIGAN BOROUGH ICONS 26 to: [wiganboroughicons@gmail.com](mailto:wiganboroughicons@gmail.com)

OR post a paper copy to The Turnpike Gallery, Civic Square, Leigh, WN7 1EB

**Deadline - midday on 29th September 2026**

Visit [www.lightnightwigan.co.uk](http://www.lightnightwigan.co.uk) for more information!



# Westfield Community School Newsletter

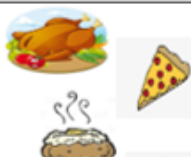
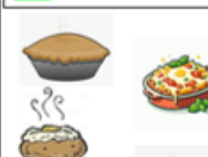
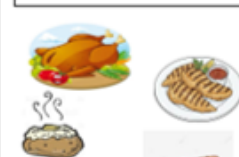
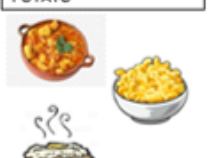
Issue 1  
4th Sept

If possible could you please **pre-order** your child's lunch in advance via the **Arbor Parent App**. Please select the Packed Lunch from home option if that is their preferred choice.

It is possible to pre-order for the coming week or more.

Thank you

Our current school lunch menu is displayed below. This is also available on the school website or alternatively, you can collect a copy from the school office.

| WESTFIELD LUNCH MENU SEPTEMBER 2026 |                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                          |                                                                                                                                                                                                                                  |                                                                                                                                                                                                   |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WK                                  | MONDAY                                                                                                                                                                                              | TUESDAY                                                                                                                                                                                               | WEDNESDAY                                                                                                                                                                                                | THURSDAY                                                                                                                                                                                                                         | FRIDAY                                                                                                                                                                                            |
| 1                                   | <b>BBQ CHICKEN CALZONE</b><br><b>PIZZA / CHEESE AND</b><br><b>TOMATO CALZONE PIZZA</b><br><br>CHOICE OF SANDWICH | <b>MINCED BEEF PIE /</b><br><b>TOMATO AND HERB PASTA</b><br><b>BAKE OR JACKET POTATO</b><br><br>CHOICE OF SANDWICH | <b>CHICKEN WITH VEGETABLES /</b><br><b>QUORN WITH VEGETABLES</b><br><b>OR JACKET POTATO</b><br><br>CHOICE OF SANDWICH | <b>MEATBALLS IN TOMATO</b><br><b>SALUCE / SWEET POTATO</b><br><b>AND CHICKPEA CURRY</b><br><b>OR JACKET POTATO</b><br><br>CHOICE OF SANDWICH | <b>BATTERED FISH / CHEESE</b><br><b>PANINI OR JACKET POTATO</b><br><br>CHOICE OF SANDWICH                    |
| 2                                   | <b>MEAT FEAST PIZZA /</b><br><b>MARGHERITA PIZZA OR</b><br><b>JACKET POTATO</b><br><br>CHOICE OF SANDWICH        | <b>CHICKEN GOUGONS /</b><br><b>CHEESE WHIRL OR JACKET</b><br><b>POTATO</b><br><br>CHOICE OF SANDWICH               | <b>BAKED SAUSAGES / QUORN</b><br><b>SAUSAGE OR JACKET</b><br><b>POTATO</b><br><br>CHOICE OF SANDWICH                  | <b>CHICKEN CURRY / MAC</b><br><b>AND CHEESE OR JACKET</b><br><b>POTATO</b><br><br>CHOICE OF SANDWICH                                         | <b>FISH FINGERS / QUORN MC</b><br><b>SAUSAGE BURGER OR</b><br><b>JACKET POTATO</b><br><br>CHOICE OF SANDWICH |



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Issue 1  
4th Sept



## Online Safety Newsletter

Sept 2026

### Childline under 12s site

Childline have a separate area on their website for under 12s. The pages are written for primary school children. The area includes a section full of games and a Buddy Zone with tips, such as how to speak to a trusted adult and information on where to get extra support from.

You can access this area here:  
<https://www.childline.org.uk/get-support/u12-landing/>

### How to manage parental controls for different ages?

Internet Matters asked online experts, Karl Hopwood and Richard Waite to share their advice on how to manage parental controls for different ages. Find out more here:

<https://www.internetmatters.org/hub/question/managing-parental-controls-for-different-ages/>

Would you like to read this newsletter in a different language? You can use the translation tool on our web version:  
<https://www.knowsleycitycs.org.uk/september-2026-primary/>

### New guidance issued due to concern of AI-manipulated images

**Photos of children that seem completely innocent can be manipulated using artificial intelligence (AI) to create sexualised or abusive images.** There is a growing threat that children's images shared online are being manipulated by criminals into AI generated sexual abuse material. As concerns grow, the Internet Watch Foundation (IWF) and the National Crime Agency (NCA) have issued new guidance to help you understand the risks around AI image manipulation and advice on how to speak to your child about AI and image consent.



The IWF states that child sexual abuse images or videos created or altered using AI may include:

- Everyday images of a child or young person that are manipulated into child sexual abuse imagery, including images taken from social media, websites or messaging apps, that are manipulated into sexualised or abusive imagery. These are sometimes known as 'deepfakes'.
- Images or videos that look like a real child but are completely artificial.
- AI technology that digitally removes clothing from existing images to create nude or semi-nude images, sometimes known as 'nudifying'.

(source: IWF <https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/> accessed 25.08.26)

#### What can I do?

The guidance provides practical advice about sharing photographs of your child online. Some useful things to consider are:

- Think before you share photographs online. The IWF suggest creating a 'close friends' group to share images.
- Check and adjust your privacy settings on all social media accounts.
- Understand the steps to take if you or your child has any concerns and the organisations you can contact.

#### Where can I find the new guidance?

The full guidance can be accessed at the link below. It also includes a video highlighting how everyday photos can be misused using AI tools.

<https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/>

You can find the full press release/announcement here:

<https://www.nationalcrimeagency.gov.uk/news/new-guidance-for-parents-and-carers-as-ai-manipulated-images-of-children-become-a-growing-concern>



# Westfield Community School Newsletter

Issue 1  
4th Sept

## YouTube

YouTube is one of the most popular platforms, available across many different devices - phones, tablets and Smart TVs etc. **YouTube is intended for users over the age of 13**, however, younger children can still access YouTube with consent from a parent/guardian. There are different options available to access YouTube, depending on your child's age:



**1. YouTube Kids** – a separate app that includes a smaller selection of videos based on the age category you select: Preschool (ages 4 and under), Younger (ages 5–8) or Older (ages 9–12).

**2. Supervised accounts** – a parent-managed version of YouTube that allows you to control the content your child can access. You can select one of the following options:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+.
- **Most of YouTube** - This setting includes almost everything except for videos marked as 18+.

Find out more: <https://support.google.com/youtube/answer/10315420>

### What do I need to be aware of?

Whilst YouTube can be educational and fun, it is important to be aware of the potential risks, such as:

- **Inappropriate content**
- **Excessive Screen time** – particularly due to the autoplay feature.
- **Unwanted contact / cyberbullying** – particularly via comments if your child is sharing videos.
- **Algorithms** – algorithms influence what we see to keep us engaged. This can lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.
- **Adverts** that may not be aimed at or suitable for your child's age.

### What can I do?

- Set up appropriate parental controls.
- Show your child the reporting and blocking tools available.
- Watch YouTube together or supervise use.

### Further information

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/youtube-app/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.09.20. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

## A guide for parents and carers on managing children's digital lives

The Children's Commissioner has published this guide to help you support your child and make starting conversations about their online world easier. It's a useful read:

<https://assets.childrenscommissioner.gov.uk/wpuploads/2025/12/cc-what-i-wish-parent-guide.pdf>

## Nex Playground

Nex Playground is a new video game console, which features games to get kids active. The games have no ads, no violence and no chat features, however it does rely on purchasing either a yearly or quarterly game subscription. You can find out more here:

<https://www.nexplayground.com/en-gb>

## Online Safety Quiz

The NSPCC have created this quiz to test your child's knowledge on how to stay safe online. It's a great way to start a conversation with your child about their online life. You can access the quiz here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/quiz/>

## WhatsApp Usernames

WhatsApp is introducing the use of usernames, so people no longer have to share their phone number. Wayne Denner provides an overview of the new features, what you need to consider and steps you can take here:

<https://www.waynedenner.com/whatsapp-usernames-what-parents-need-to-know/>

Please find a link below to our updated Parent Online Safety booklet, which includes an overview of key parental controls. This is updated annually.

[Parental Controls Booklet 2026](#)



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Issue 1  
4th Sept



## Wigan Family Hubs Parenting Offer

*Supporting Families to Thrive* ❤️

Wigan offer a range of evidence-based parenting programmes designed to support parents, carers and from pregnancy through to adolescence.

Our programmes are delivered across the borough through our Family Hubs, with both daytime and evening sessions available to make them as accessible as possible. Whether families are looking to strengthen relationships, build confidence, manage challenging behaviour, or navigate changes, there is a programme to meet their needs.



### OUR PARENTING PROGRAMMES



#### The Nurturing Programme

Supports parents to develop positive relationships with their children by exploring behaviour, communication, emotional wellbeing and understanding children's needs.



#### Togetherness Teen

Designed for parents and carers of teenagers, helping families strengthen relationships, improve communication, and confidently navigate the challenges of adolescence.



#### Riding the Rapids

A series of age-specific programmes supporting parents of neuro-diverse children through key developmental stages:

- Preschool
- Primary
- Secondary

These programmes aim to help parents to understand and manage challenging behaviour shown by their child.



#### Youth Connect 5

Supports parents and to improve communication, emotional wellbeing, build stronger connections and promote positive family relationships.



#### Family Transitions

Helping separated parents adjust to significant changes such as separation, blended families, bereavement, or other transitions, while understanding the impact of parental conflict on children and supporting children's emotional wellbeing throughout these changes.



#### Who Can Access the Offer?

Our parenting programmes are available for parents, carers and families living in Wigan Borough. Professionals are encouraged to discuss the programmes with families and support referrals where appropriate.



#### Why Attend?

Families who attend our programmes often report:

- Improved parent-child relationships
- Greater confidence in parenting
- Better communication within the family
- Increased understanding of children's emotional needs
- Practical strategies to manage behaviour and conflict
- Stronger family resilience



#### REDUCING PARENTAL CONFLICT - ONLINE PROGRAMMES

Our flexible online courses help parents strengthen their relationship and reduce the impact of conflict on children.



#### Say It Better

Develops positive communication skills, helping parents manage disagreements more constructively.



#### Growing Together

Supports expectant parents to understand how conflict affects children and provides practical strategies to improve relationships and create a positive home environment.



Find Out  
More →

To find out more about upcoming programmes, session times or to make a referral, please contact  
[earlyhelpdevelopmentteam@wigan.gov.uk](mailto:earlyhelpdevelopmentteam@wigan.gov.uk)

Wigan Council