



Westfield
Community
School

Issue 2
11th Sept

Newsletter

The nominees for Pupil of the Week are:

1W	Joel
1F	Finley
2W	Poppy-Anne
2F	Yusef
3W	Milly
3F	Alex
4W	Steven
4F	Keren
5W	Konnie
5F	Myla
6W	Mia
6F	Lincoln-Rose
POD 1	Eleanor
POD 2	Lucy
POD 3	Archie



Attendance Matters



3F will be wearing their own clothes as reward for highest attendance on **Friday 18th Sept**

and here are our winners



RW	96%
RF	96%
1W	88%
1F	96%
2W	93%
2F	93%
3W	93%
3F	100%
4W	88%
4F	88%
5W	93%
5F	93%
6W	90%
6F	92%



Westfield
Community
School

Issue 2
11th Sept

Newsletter

Finley 1F

For coming into school ready to learn every day this week! Well done Finley!

Joel 1W

For following all the class rules perfectly and always tidying up straight away. He is a delightful little boy who is a star in year 1

Yusuf 2F

For being a true Y2 role model. You are enthusiastic, eager and focussed when necessary. You always give 100% to your work and this is shown in the high quality work you produce

Poppy-Anne 2W

For being a fantastic Year 2 role model! You give 100% in everything you do and you are a pleasure to have in class

Alex 3F

For constantly working hard in all lessons and for always showing kindness towards others. Alex is an absolute pleasure to teach and I have been so impressed with how well he has settled into year 3

Milly 3W

For being simply amazing. She is a delight to teach, a super shoulder partner and a fantastic friend

Eleanor POD 1

For a great week in POD, particularly at lunchtimes, we are so proud of how well you have settled into the new routine of eating in the hall! Well done

Lucy POD 2

For talking about her feelings and thinking of strategies to help if she was feeling sad or angry



Westfield
Community
School

Issue 2
11th Sept

Newsletter

Keren 4F

For producing an outstanding piece of research on the Ancient Sumerians. Your positive attitude and teamwork skills have helped create a successful and enjoyable learning experience for everyone around you

Steven 4W

For a wonderful first week at Westfield. Steven has settled straight in, worked hard and made lots of new friends

Konnie 5F

For being the perfect role model. Always attracting attention for all the right reasons, with a great attitude to learning. Other adults around school have commented on her impeccable behaviour and kindness to others

Myla 5W

For settling into 5W this week and having a really positive start to the year. Keep up the hard work!

Lincoln-Rose 6F

For always joining in class discussions with great confidence

Mia 6W

For voicing a desire and making suggestions as to how she might continue her learning at home - what conscientiousness!

Archie POD 3

For settling in really well this week!



Westfield *Community* School **Newsletter**

Issue 2
11th Sept

PODs and Reception

Pod 2 exploring 'happy' this week as part of our learning on emotions using The Colour Monster by Anna Llenas.



In **POD 1** we have been busy this week developing our gross motor skills, in particularly our balancing skills. In continuous provision we have been making picnics, learning our letter sounds, making sandcastles and painting pictures about elephants.





Westfield Community School Newsletter

Issue 2
11th Sept

What a fabulous week in **Reception**! We have really settled in well learning all about our new routines and making new friendships. This week we have started our Read Write Inc learning by focusing on the picture cards. Here we are sorting our letter sounds in our phonic area



We have also been developing our knowledge of numbers by using unifix to create them. A tricky task but we persevered. Mark making and patterns have featured a lot this week in our learning. Take a look at this fabulous art work we produced and our pattern snails.



We are settling in wonderfully to our new classroom. Mrs Rothwell and Mrs Folksman are very proud of us.





Westfield Community School Newsletter

Issue 2
11th Sept



Calling all young artists aged 5-11! 🧠💡

The **Wigan Borough Icons Competition** is back for 2026!

Children are invited to create a full-length drawing of a local hero they think deserves to be celebrated. It could be a sports person, musician, scientist, historical figure, community champion, or someone making a difference today.

In previous years, winning designs have celebrated icons including Ella Toone, Crusty the Pie, Andy Farrell, Keely Hodgkinson, and Richard Ashcroft so for 2026, we're looking for brand-new Wigan Borough icons

🏆 Three winning designs will be transformed into giant illuminated artworks and displayed at **Light Night Wigan 2026**.

We're also excited to announce that **Richard Ashcroft** will be joining this year's judging panel alongside a team of lighting and creative experts.

Entry deadline: 29 September 2026

To enter, send a photo of your child's drawing along with their name, age, postcode and contact details to: ✉ wiganboroughicons@gmail.com

Or, entries can also be posted to:
Wigan Borough Icons
Turnpike Gallery
Leigh
WN7 1EB

For full details and competition information, visit: 🌐 www.lightnightwigan.co.uk

Good luck! ✨🧠💡



Westfield Community School Newsletter

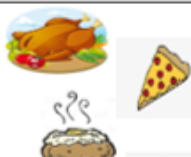
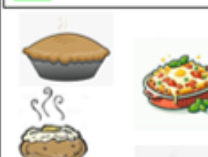
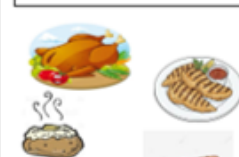
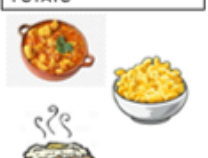
Issue 2
11th Sept

If possible could you please **pre-order** your child's lunch in advance via the **Arbor Parent App**. Please select the Packed Lunch from home option if that is their preferred choice.

It is possible to pre-order for the coming week or more.

Thank you

Our current school lunch menu is displayed below. This is also available on the school website or alternatively, you can collect a copy from the school office.

WESTFIELD LUNCH MENU SEPTEMBER 2026					
WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	BBQ CHICKEN CALZONE PIZZA / CHEESE AND TOMATO CALZONE PIZZA  CHOICE OF SANDWICH	MINCED BEEF PIE / TOMATO AND HERB PASTA BAKE OR JACKET POTATO  CHOICE OF SANDWICH	CHICKEN WITH VEGETABLES / QUORN WITH VEGETABLES OR JACKET POTATO  CHOICE OF SANDWICH	MEATBALLS IN TOMATO SALUCE / SWEET POTATO AND CHICKPEA CURRY OR JACKET POTATO  CHOICE OF SANDWICH	BATTERED FISH / CHEESE PANINI OR JACKET POTATO  CHOICE OF SANDWICH
2	MEAT FEAST PIZZA / MARGHERITA PIZZA OR JACKET POTATO  CHOICE OF SANDWICH	CHICKEN GOUJONS / CHEESE WHIRL OR JACKET POTATO  CHOICE OF SANDWICH	BAKED SAUSAGES / QUORN SAUSAGE OR JACKET POTATO  CHOICE OF SANDWICH	CHICKEN CURRY / MAC AND CHEESE OR JACKET POTATO  CHOICE OF SANDWICH	FISH FINGERS / QUORN MC SAUSAGE BURGER OR JACKET POTATO  CHOICE OF SANDWICH



Westfield Community School Newsletter

Issue 2
11th Sept



Online Safety Newsletter

Sept 2026

Childline under 12s site

Childline have a separate area on their website for under 12s. The pages are written for primary school children. The area includes a section full of games and a Buddy Zone with tips, such as how to speak to a trusted adult and information on where to get extra support from.

You can access this area here:
<https://www.childline.org.uk/get-support/u12-landing/>

How to manage parental controls for different ages?

Internet Matters asked online experts, Karl Hopwood and Richard Waite to share their advice on how to manage parental controls for different ages. Find out more here:

<https://www.internetmatters.org/hub/question/managing-parental-controls-for-different-ages/>

Would you like to read this newsletter in a different language? You can use the translation tool on our web version:
<https://www.knowsleycitycs.org.uk/september-2026-primary/>

New guidance issued due to concern of AI-manipulated images

Photos of children that seem completely innocent can be manipulated using artificial intelligence (AI) to create sexualised or abusive images. There is a growing threat that children's images shared online are being manipulated by criminals into AI generated sexual abuse material. As concerns grow, the Internet Watch Foundation (IWF) and the National Crime Agency (NCA) have issued new guidance to help you understand the risks around AI image manipulation and advice on how to speak to your child about AI and image consent.



The IWF states that child sexual abuse images or videos created or altered using AI may include:

- Everyday images of a child or young person that are manipulated into child sexual abuse imagery, including images taken from social media, websites or messaging apps, that are manipulated into sexualised or abusive imagery. These are sometimes known as 'deepfakes'.
- Images or videos that look like a real child but are completely artificial.
- AI technology that digitally removes clothing from existing images to create nude or semi-nude images, sometimes known as 'nudifying'.

(source: IWF <https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/> accessed 25.08.26)

What can I do?

The guidance provides practical advice about sharing photographs of your child online. Some useful things to consider are:

- Think before you share photographs online. The IWF suggest creating a 'close friends' group to share images.
- Check and adjust your privacy settings on all social media accounts.
- Understand the steps to take if you or your child has any concerns and the organisations you can contact.

Where can I find the new guidance?

The full guidance can be accessed at the link below. It also includes a video highlighting how everyday photos can be misused using AI tools.

<https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/>

You can find the full press release/announcement here:

<https://www.nationalcrimeagency.gov.uk/news/new-guidance-for-parents-and-carers-as-ai-manipulated-images-of-children-become-a-growing-concern>



Westfield Community School Newsletter

Issue 2
11th Sept

YouTube

YouTube is one of the most popular platforms, available across many different devices - phones, tablets and Smart TVs etc. **YouTube is intended for users over the age of 13**, however, younger children can still access YouTube with consent from a parent/guardian. There are different options available to access YouTube, depending on your child's age:



1. YouTube Kids – a separate app that includes a smaller selection of videos based on the age category you select: Preschool (ages 4 and under), Younger (ages 5–8) or Older (ages 9–12).

2. Supervised accounts – a parent-managed version of YouTube that allows you to control the content your child can access. You can select one of the following options:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+.
- **Most of YouTube** - This setting includes almost everything except for videos marked as 18+.

Find out more: <https://support.google.com/youtube/answer/10315420>

What do I need to be aware of?

Whilst YouTube can be educational and fun, it is important to be aware of the potential risks, such as:

- **Inappropriate content**
- **Excessive Screen time** – particularly due to the autoplay feature.
- **Unwanted contact / cyberbullying** – particularly via comments if your child is sharing videos.
- **Algorithms** – algorithms influence what we see to keep us engaged. This can lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.
- **Adverts** that may not be aimed at or suitable for your child's age.

What can I do?

- Set up appropriate parental controls.
- Show your child the reporting and blocking tools available.
- Watch YouTube together or supervise use.

Further information

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/youtube-app/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.09.20. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

A guide for parents and carers on managing children's digital lives

The Children's Commissioner has published this guide to help you support your child and make starting conversations about their online world easier. It's a useful read:

<https://assets.childrenscommissioner.gov.uk/wpuploads/2025/12/cc-what-i-wish-parent-guide.pdf>

Nex Playground

Nex Playground is a new video game console, which features games to get kids active. The games have no ads, no violence and no chat features, however it does rely on purchasing either a yearly or quarterly game subscription. You can find out more here:

<https://www.nexplayground.com/en-gb>

Online Safety Quiz

The NSPCC have created this quiz to test your child's knowledge on how to stay safe online. It's a great way to start a conversation with your child about their online life. You can access the quiz here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/quiz/>

WhatsApp Usernames

WhatsApp is introducing the use of usernames, so people no longer have to share their phone number. Wayne Denner provides an overview of the new features, what you need to consider and steps you can take here:

<https://www.waynedenner.com/whatsapp-usernames-what-parents-need-to-know/>

Please find a link below to our updated Parent Online Safety booklet, which includes an overview of key parental controls. This is updated annually.

[Parental Controls Booklet 2026](#)



Westfield Community School Newsletter

Issue 2
11th Sept



Wigan Family Hubs Parenting Offer

Supporting Families to Thrive ❤️

Wigan offer a range of evidence-based parenting programmes designed to support parents, carers and from pregnancy through to adolescence.

Our programmes are delivered across the borough through our Family Hubs, with both daytime and evening sessions available to make them as accessible as possible. Whether families are looking to strengthen relationships, build confidence, manage challenging behaviour, or navigate changes, there is a programme to meet their needs.



OUR PARENTING PROGRAMMES



The Nurturing Programme

Supports parents to develop positive relationships with their children by exploring behaviour, communication, emotional wellbeing and understanding children's needs.



Togetherness Teen

Designed for parents and carers of teenagers, helping families strengthen relationships, improve communication, and confidently navigate the challenges of adolescence.



Riding the Rapids

A series of age-specific programmes supporting parents of neuro-diverse children through key developmental stages:

- Preschool
- Primary
- Secondary

These programmes aim to help parents to understand and manage challenging behaviour shown by their child.



Youth Connect 5

Supports parents and to improve communication, emotional wellbeing, build stronger connections and promote positive family relationships.



Family Transitions

Helping separated parents adjust to significant changes such as separation, blended families, bereavement, or other transitions, while understanding the impact of parental conflict on children and supporting children's emotional wellbeing throughout these changes.



Who Can Access the Offer?

Our parenting programmes are available for parents, carers and families living in Wigan Borough. Professionals are encouraged to discuss the programmes with families and support referrals where appropriate.



Why Attend?

Families who attend our programmes often report:

- Improved parent-child relationships
- Greater confidence in parenting
- Better communication within the family
- Increased understanding of children's emotional needs
- Practical strategies to manage behaviour and conflict
- Stronger family resilience



REDUCING PARENTAL CONFLICT - ONLINE PROGRAMMES

Our flexible online courses help parents strengthen their relationship and reduce the impact of conflict on children.



Say It Better

Develops positive communication skills, helping parents manage disagreements more constructively.



Growing Together

Supports expectant parents to understand how conflict affects children and provides practical strategies to improve relationships and create a positive home environment.



Find Out
More →

To find out more about upcoming programmes, session times or to make a referral, please contact
earlyhelpdevelopmentteam@wigan.gov.uk

Wigan Council