Westfield Community School

Issue 10
13th November

Newsletter

The nominees for pupil of the week are:

1F	Nevaeh
1W	Willow
2F	Whole class
2W	Sophie
3F	Abdullah
3W	Mercy
4F	Shan
4W	Elizabeth
5F	Ben
5W	Elliot
6F	Carter
6W	Kaiya
POD 1	Danny
POD 2	Riley
POD 3	Whole POD

and our winners are…..



Willow	1W
Abdullah	3F
Elliot	5W



RW	**92%**
RF	**91%**
1W	**94%**
1F	**90%**
2W	**94%**
2F	**96%**
3W	**95%**
3F	**96%**
4W	**94%**
4F	**94%**
5W	**90%**
5F	**88%**
6W	**96%**
6F	**97%**

6F will be wearing their own clothes on Friday 20th for achieving the highest attendance.

Westfield Community School

Issue 10
13th November

Newsletter

Neveah 1F
For a wonderful week full of making good choices! Neveah has been listening to the grown ups, following the instructions and trying her best every day. Keep it up!

Willow 1W
For fantastic shoulder partner work in maths this week, well done!

All of 2F
For showing their respect whilst observing the 2-minute silence on Remembrance day. You were considerate and thoughtful and made me proud during that morning.

Sophie 2W
For being kind and helpful to both adults and peers in class. Whenever you see someone struggling, you always offer to help. What a wonderful example you set to the rest of the class!

Abdullah 3F
For always showing a fantastic attitude to learning and tries his best in everything he does. He has created some wonderful poetry, shared brilliant ideas when our stone age visitor came and is always helping others. Well done!

Mercy 3W
For spreading her birthday joy with all of the class yesterday. She brightened our day!

Danny POD 1
For great work in RWI and maths activities and for waiting his turn in our baking activity

Riley POD 2
For joining in with making and decorating poppy biscuits even though it was something he finds difficult

Westfield Community School

Issue 10
13th November

Newsletter

Shan 4F
For always trying your best in everything you do and showing a fantastic attitude towards your learning. Your hard work, determination and positive mindset are wonderful qualities that help you achieve great things every day.

Elizabeth 4W
For fantastic effort, understanding and presentation when tackling 4-digit addition in maths.

Ben 5F
For having a wonderful week. He has been focused, showing maturity and resilience in every lesson. Ben has also been an incredible shoulder partner showing maturity and empathy!

Elliot 5W
For showing perseverance this week when faced with challenges, especially during swimming lessons and facing his fears in the big pool.

Carter 6F
For brilliant story writing, creating vivid characters and keeping the reader hooked throughout.

Kaiya 6W
For applying effective reasoning when making scientific predictions.

All of POD3
For showing mature attitude and respect while observing the 2-minute silence on Remembrance Day.

Westfield Community School

Issue 10
13th November

Newsletter

Y1

Y1 have been thinking about Remembrance Day and why people wear poppies. The children have enjoyed lots of poppy activities!







POD 1 made and decorated spotty biscuits for Children in Need



Westfield Community School

Issue 10
13th November

Newsletter



Westfield Community School

Issue 10
13th November

Newsletter

DIARY DATES AUTUMN TERM

Please see detailed below a list of forthcoming events for your diary:-

Children in Need Spotty / Non uniform	**Friday 13th November**
Christmas Bingo	**Tuesday 8th December 4.15pm**
Reception Singalong	**Wednesday 9th December 2.50pm**
Reception Singalong	**Thursday 10th December 9.15am**
Christmas Dinner	**Wednesday 9th December**
Y3 Drumming Assembly	**Thursday 17th December 2.15pm**
Festive Non-Uniform Day	**Friday 11th December**
Reindeer Charity Fun Run	**Friday 11th December**
School closes	**Friday 18th December at 3.20 pm**
Return to school	**Wednesday 6th January** doors open at 8.35 am, please be in school promptly for the doors closing at 8.50am.

There will be further details to follow. We thank you for your continued support.

Westfield Community School

Issue 10
13th November

Newsletter

Wigan Council

THE HOME OF CAN-DO

Free Speech & Language Support for Families

What is it?

A simple, friendly WhatsApp programme that helps you support your child's early communication, no waiting, no appointments.

You'll get short videos, ideas and practical tips for everyday life, all designed and created by a Specialist Speech and Language Therapist



Who is it for?

- Parents of children who aren't yet talking or are not having conversations
- Families on waiting list, between appointments, discharged or considering speech and language therapy
- Anyone who wants to feel clearer and more confident about what to do next

What will you get?

- Easy steps delivered by WhatsApp
- Videos, emails, and an online library
- Support for connection, confidence and communication
- Trusted by over 7,000 families worldwide

How to start

Scan the QR Code to Join instantly

CAN-DO

Can-Do Parent Nurture Path

(This is not a group chat, it's private support sent directly to you.)

Supported by your local Speech & Language Therapy Team
NHS-backed • Evidence-based • Family-centred

Westfield Community School

Issue 10
13th November

Newsletter

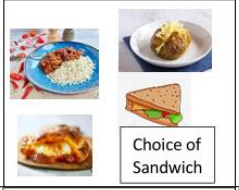
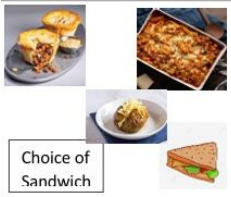
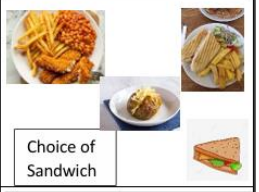
Can you please pre-order your child's lunch in advance via the Arbor Parent App.
Please select the Packed Lunch from home option if that is their preferred choice.
It is possible to pre-order for the coming week or more.

Thank you

Our current school lunch menu is displayed below.
This is available to view on the school website or alternatively, you can collect a copy from the school office.

Please note if your child has specific dietary requirements the school lunch menu has been updated from 1st November 2026

WESTFIELD LUNCH MENU NOVEMBER 2026

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	Cheese, Pepperoni and Tomato Calzone Pizza Veggie Chilli Con Carne Jacket Potato with Cheese  Choice of Sandwich	Mince Beef Pie Tomato and Herb Pasta Bake Jacket Potato with Cheese  Choice of Sandwich	Chicken with Vegetables Vegan Sausage Roll Jacket Potato with Cheese  Choie of Sandwich	Meatballs in Tomato Sauce Sweet Potato Dhal Curry Jacket Potato with Cheese  Choice of Sandwich	Crispy Fish Fingers Cheese Panini Jacket Potato with Cheese  Choice of Sandwich
2	Chicken Goujons Cheese Pizza Jacket Potato with Cheese  Choice of Sandwich	Meat and Potato Pie Cheese Whirl Jacket Potato with Cheese  Choice of Sandwich	Baked Sausages Quorn Sausages Jacket Potato with Cheese  Choice of Sandwich	Chicken Curry Mac n Cheese Jacket Potato with Cheese  Choice of Sandwich	Battered Fish Fillet Quorn Sausage Burger Jacket Potato with Cheese  Choice of Sandwich

Westfield Community School

Issue 10
13th November

Newsletter

Westfield Community School

Knowsley City Learning Centres

Online Safety Newsletter — Nov 2026

Spotify Parental Controls

Spotify is a music streaming service. You must be aged over 13 to access it. If under 18, parent/guardian consent is required. However, under-13s can access Spotify through a **managed account** set up by a parent or legal guardian.

Since July 2026, Spotify has provided parental controls for managed accounts on both free and premium plans. These controls:

- turn messaging off.
- turn explicit content off.
- turn videos and canvas off.
- allow you to block specific artists or tracks.

Further information

Read the news announcement here: https://newsroom.spotify.com/2026-05-13/managed-accounts-free-tier-expansion/

Spotify have produced this Parental Guide to assist you with further information: https://www.spotify.com/us/safetyandprivacy/parental-guide

Would you like to read this newsletter in a different language? You can use the translation tool on our web version: https://www.knowsleyclcs.org.uk/november-2026-primary/

Online Grooming



What is Online Grooming?

Online Grooming is when an adult builds a relationship online with a child to manipulate, exploit, or abuse them.

How does Grooming take place?

Groomers often use fake profiles to pretend they are someone they are not, for example they may claim to be younger than they really are or pretend to be a person of influence. They will use flattery and attention to build trust and friendship. They may use online games or social media to initiate contact but then encourage your child to switch to a different app to chat with privately - usually on an app that offers limited or no parental controls and/or encrypts messages.

What can I do?

- Use appropriate parental controls.
- Set privacy settings.
- Show them how to use any blocking or reporting tools.
- Chat to your child regularly about what they do online and who they communicate with. Remind them that people online may not always be who they say they are.

What are the signs that my child is being groomed?

- Being **secretive** about who they are talking to.
- They become **withdrawn** from family and friends.
- Appearing **anxious or upset** after receiving messages.
- Receiving unexpected **gifts**.

Find out more here: https://learning.nspcc.org.uk/safeguarding-child-protection/offender-gaining-trust

What should I do if my child is being groomed?

- If you think your child is in immediate danger, contact the police.
- Stay calm and reassure your child that they are not to blame.
- If you are worried about online abuse or the way somebody has been communicating with your child online, report it to CEOP: (https://www.ceop.police.uk).

Further information

- https://www.ceopeducation.co.uk/11_18/lets-talk-about/sexual-abuse/online-grooming/

Westfield Community School

Issue 10
13th November

Newsletter

COM Networks

COM Networks are online communities where harmful and deeply disturbing behaviour occurs, including child sexual abuse, cybercrime and extremism. These networks operate on mainstream messaging apps, gaming platforms and through social media. **It is important to be aware that such networks exist and understand the risks they can pose to children.** Introductions to COM Networks can begin with harmless conversations on a game or social media platform, but then as trust builds, groups will gradually introduce harmful content, extreme challenges and pressure to prove loyalty. Some groups use threats, humiliation or the threat of exposing private information to control members. Images, messages or personal details may be used to blackmail victims.

What should I look out for?

- **Increased secrecy**
- **Emotional or behavioural changes**
- **Unfamiliar language:** using new expressions or discussing extreme content, opinions or beliefs.
- **Unexpected gifts**

Sky News investigation into COM Networks (and links on popular sites such as Roblox and Discord)

You may have seen Sky News' investigation into COM networks. The report highlights findings from a six-month investigation that found self-harm-themed avatars, clothing and related content available on the gaming platform Roblox, including items that could be **accessed by children as young as five years old**. The report can be viewed here, **please be aware that it contains upsetting content**: https://news.sky.com/video/inside-robloxs-dark-side-sky-news-finds-self-harm-avatars-available-to-young-children-13592551

How can I protect my child?

- Have regular and open conversations with your child. Ask your child what they do online and who they communicate with.
- Reassure them that they can always ask for help, even if they have shared something personal or broken a family rule.
- It is important to remember that threatening to confiscate their devices may make them less likely to talk to you when something goes wrong.
- Regularly review privacy settings and set up appropriate parental controls on all devices your child is using.
- Ensure your child understands the risks of sharing personal information or intimate images online.

Further information

- https://www.gloucestershire.gov.uk/gscp/professional-resources/sadistic-online-exploitation/
- https://saferschoolsni.co.uk/understanding-com-networks/

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.11.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership

WhatsApp Channels and Parental Controls

Users must be at least 13 years old to use WhatsApp. Children under 13 can access WhatsApp through **a parent-managed account.**

WhatsApp Channels

WhatsApp Channels are a one-way broadcast tool to send updates to followers. Channels can be found in the Updates tab. From here you can view a whole host of channels, including channels that will **not be age appropriate and may include adult content.** If your child has their own WhatsApp channel, then you need to be aware that they are **public. Anyone can view and follow a channel and anything you share on your channel is public.** We would recommend that parental controls are used to prevent children creating and accessing WhatsApp channels.

Parent Managed accounts

Parent managed accounts are required for those under 13. These accounts have additional safety restrictions and do not allow access to features such as Channels, Meta AI and location sharing. You also have control over which groups they can join.

Parental Controls for Teenagers

For users aged 13 to 17, WhatsApp offers parental control settings to limit access to certain features such as Channels.

For more information, visit: https://www.whatsapp.com/parentalcontrols

Rage Bait

Have you heard of this term? Rage bait is when somebody deliberately posts online content to make people feel angry or frustrated to generate views and engagement. Find out more here: https://findmykids.org/blog/en/rage-baiting

Westfield Community School

Issue 10
13th November

Newsletter

